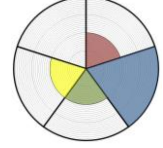
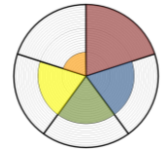
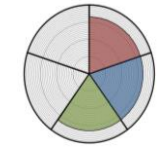
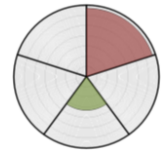


# NCOP FutureHY Progression Framework



## Level 1 (Year 9)

Activity	Description	Social and Academic Capital					Habitus		Skills Capital		Intellectual Capital		
		Know		Choose			Become		Practise		Understand		
		PT1. Develop students' knowledge and awareness of the benefits of higher education and graduate employment		PT4. Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices			PT.7 Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression		PT9. Develop students' study skills and capacity for academic attainment and successful graduate progression		PT10. Develop students' understanding by contextualising subject knowledge and supporting attainment raising		
Understand how GCSE study relates to Higher Education and future career opportunities		Choose GCSE subject choices that correspond with personal and career interests			Explore how personal circumstances, interests and characteristics influence academic and employment aspirations		Identify skills and capacities they will need to develop to achieve future aspirations		Consider how GCSE subject knowledge can be applied and developed in post-16 educational and employment contexts			Access and experience appropriate attainment-raising interventions	
Reflect on Post-16 options and benefits of Higher Education	Understand how GCSEs Relate to post-16 study	Understand how Higher Education relates to future career opportunities	Consider GCSE qualifications within the context of academic, vocational and 'work-based' post-16 progression routes into Higher Education.	Consider routes through Higher Education into careers, occupations and job families	Reflect on personal circumstances, interests, characteristics and aptitudes and how they are influencing academic and employment aspirations	Identify personal qualities, strengths and attributes that are required to realise future ambitions.	Reflect on existing skills, capacities and areas of expertise	Reflect on skills, capacities and expertise needed to progress towards future ambitions	Consider how GCSE subject knowledge can be developed and applied within a variety of post-16 settings	Relate GCSE subject knowledge to university subject areas			
1.1. Programme Launch Event	An interactive launch event for students in Year 9 to welcome them to FutureHY. Students will take part in activities about Higher Education and learn more about the programme.												
1.2. Campus Visit	A visit to a partner HE provider to familiarise Year 9 and 10 students with the HE environment.												
1.3. STEM for Girls Workshop	"People like me" sessions for female students in Year 9, designed to encourage them to consider STEM courses and careers. Delivered by NYBEP with female STEM Ambassadors from local employers												
1.4 Mentoring	A 10 week programme for students in Year 9 to help them make confident GCSE choices. Students will be mentored by undergraduates from our partner HE institutions.												
1.5. GCSE Option Support	A workshop or presentation to provide information and advice on choosing GCSE options												

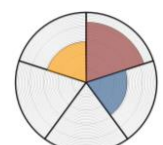
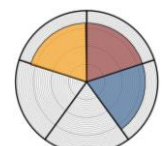
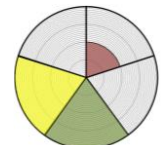
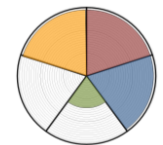


# NCOP FutureHY Progression Framework



## Level 1 (Year 9)

Activity	Description	Social and Academic Capital					Habitus		Skills Capital		Intellectual Capital		
		Know		Choose			Become		Practise		Understand		
		PT1. Develop students' knowledge and awareness of the benefits of higher education and graduate employment		PT4. Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices			PT.7 Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression		PT9. Develop students' study skills and capacity for academic attainment and successful graduate progression		PT10. Develop students' understanding by contextualising subject knowledge and supporting attainment raising		
Understand how GCSE study relates to Higher Education and future career opportunities		Choose GCSE subject choices that correspond with personal and career interests			Explore how personal circumstances, interests and characteristics influence academic and employment aspirations		Identify skills and capacities they will need to develop to achieve future aspirations		Consider how GCSE subject knowledge can be applied and developed in post-16 educational and employment contexts			Access and experience appropriate attainment-raising interventions	
Reflect on Post-16 options and benefits of Higher Education	Understand how GCSEs Relate to post-16 study	Understand how Higher Education relates to future career opportunities	Consider GCSE qualifications within the context of academic, vocational and 'work-based' post-16 progression routes into Higher Education.	Consider routes through Higher Education into careers, occupations and job families	Reflect on personal circumstances, interests, characteristics and aptitudes and how they are influencing academic and employment aspirations	Identify personal qualities, strengths and attributes that are required to realise future ambitions.	Reflect on existing skills, capacities and areas of expertise	Reflect on skills, capacities and expertise needed to progress towards future ambitions	Consider how GCSE subject knowledge can be developed and applied within a variety of post-16 settings	Relate GCSE subject knowledge to university subject areas			
1.6. Flood a School	A group of current undergraduates will shadow a teacher in school and talk to classes about their course and career plans. They will be matched to relevant teachers by subject.												
1.7. Small Steps, Big Difference	A workshop for students in Year 9 - 11 which aims to give students awareness of where they are in terms of their wellbeing and then identify areas in which they could improve upon using the 'Wellbeing Checker'.												
1.8. Creative Forces Day	A visit to University of York for students in Year 9 from Military Service backgrounds, to give a taste of what Higher Education is like, and meet other students from the same background.												
1.9. Subject Specific Stem Workshops	A workshop for female students focusing on specific STEM related subjects, and encouraging students to consider STEM courses and careers.												
1.10. Careers/HE Events	A stand at your careers and HE events, giving out impartial information, advice and guidance about higher education to students and their families.												

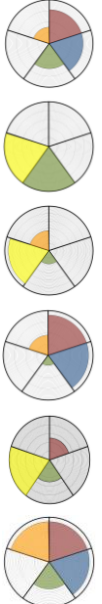


# NCOP FutureHY Progression Framework



## Level 2a (Year 10)

Activity	Description	Social and Academic Capital						Habitus			Skills Capital						Intellectual Capital								
		Know			Choose			Become			Practise						Understand								
		PT1. Develop students' knowledge and awareness of the benefits of higher education and graduate employment						PT4. Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices						PT.7. Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression			PT9. Develop students' study skills and capacity for academic attainment and successful graduate progression						PT10. Develop students' understanding by contextualising subject knowledge and supporting attainment raising		
Explore academic, social, economic and personal benefits of progressing to Higher Education			Explore differences between Higher Education Institutions and study opportunities within subject areas			Embrace the challenge of Higher Education and make a successful transition to university			Develop study skills through educational projects which encourage active learning						Broaden understanding of subject knowledge and its wider applications			Link GCSE subject knowledge to university subject areas		Access and experience appropriate attainment-raising interventions					
Discover academic and social benefits of Higher Education	Understand economic benefits of Higher Education and career opportunities for graduates	Explore benefits of Higher Education in terms of personal development and cultural enrichment	Discover study and research opportunities in Higher Education	Distinguish between different types of Higher Education Institution	Explore different types of university course and their entry requirements	Explore university subject areas and the range of possible study opportunities	Find out about student finance and additional financial support	Develop confidence in their potential to progress onto and succeed at university	Become familiar with a university setting and learning and teaching approaches in Higher Education	Establish a positive association with Higher Education	Develop capacity to apply existing knowledge to problem solving	Develop communication and presentation skills using different mediums.	Develop analytic skills and capacity for creative and innovative thinking	Develop and apply research skills	Develop and apply project planning skills	Develop team-working and leadership skills	Develop revision techniques and skills	Develop understanding and competence of GCSE curriculum	Discover how GCSE subject knowledge can be applied in other contexts and settings	Engage in challenging educational projects which extend understanding and contextualise learning	Explore how GCSE knowledge can be applied and developed at degree level	Understand how GCSE curriculum relates to university subject areas			
2.1. Campus Visit	A visit to a partner HE provider to familiarise students with the HE environment.																								
2.2. National Citizen Service Activity Day	A day trip hosted by NCS for students to try out the NCS Summer programme, taking part in activities such as abseiling, kayaking and rockclimbing.																								
2.3. Project Dare	With York Cares, students take part in workshops with employees from local businesses, taking part in real-world problem-solving activity, empowering them to succeed. Students will also visit the employees' workplace.																								
2.4. Careers/HE Events	A stand at your careers and HE events, giving out impartial information, advice and guidance about higher education to students and their families.																								
2.5. Small Steps, Big Difference	A workshop for students which aims to give students awareness of where they are in terms of their wellbeing and then identify areas in which they could improve upon using the 'Wellbeing Checker'.																								
2.6. Subject Specific Stem Workshops	A workshop for female students focusing on specific STEM related subjects, and encouraging students to consider STEM courses and careers.																								



# NCOP FutureHY Progression Framework



## Level 2b (Year 11)

Activity	Description	Social and Academic Capital								Habitus			Skills Capital					Intellectual Capital								
		Know				Choose				Become			Practise					Understand								
		PT1. Develop students' knowledge and awareness of the benefits of higher education and graduate employment.								PT4. Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices.			PT7. Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.			PT9. Develop students' study skills and capacity for academic attainment and successful graduate progression.					PT10. Develop students' understanding by contextualising subject knowledge and supporting attainment raising.					
Explore academic, social, economic and personal benefits of progressing to Higher Education.								Explore differences between Higher Education Institutions and study opportunities within subject areas.				Embrace the challenge of Higher Education and make a successful transition to university.			Develop study skills through educational projects which encourage active learning.					Broaden understanding of subject knowledge and its wider applications.			Link GCSE subject knowledge to university subject areas.		Access and experience appropriate attainment-raising interventions.	
Discover academic and social benefits of Higher Education.	Understand economic benefits of Higher Education and career opportunities for graduates.	Explore benefits of Higher Education in terms of personal development and cultural enrichment.	Discover study and research opportunities in Higher Education.	Distinguish between different types of Higher Education Institution.	Explore different types of university course and their entry requirements.	Explore university subject areas and their range of possible study opportunities.	Find out about student finance and additional financial support.	Develop confidence in their potential to progress onto and succeed at university.	Become familiar with a university setting and learning and teaching approaches in Higher Education.	Establish a positive association with Higher Education.	Develop capacity to apply existing knowledge to problem solving.	Develop communication and presentation skills using different mediums.	Develop analytic skills and capacity for creative and innovative thinking.	Develop and apply research skills.	Develop and apply project planning skills.	Develop team-working and leadership skills.	Develop revision techniques and skills.	Develop understanding and competence of GCSE curriculum.	Discover how GCSE subject knowledge can be applied in other contexts and settings.	Engage in challenging educational projects which extend understanding and contextualise learning.	Explore how GCSE knowledge can be applied and developed at Degree level.	Understand how GCSE curriculum relate to university subject areas.				
2.7. Exam Prep Workshop	A workshop for students preparing to take exams, providing strategies to help them deal with exam stress and revision.																									
2.8. College Application Support	One2One support for students in whilst completing their college applications, including discussing HE aspirations.																									
2.9. Year 11 Roadshow	Workshops for students as they prepare to take their GCSE exams including study skills and transition sessions to encourage HE and career considerations when choosing A-Level and BTEC options.																									
2.4. Careers/HE Events	A stand at your careers and HE events, giving out impartial information, advice and guidance about higher education to students and their families.																									
2.5. Small Steps, Big Difference	A workshop for students which aims to give students awareness of where they are in terms of their wellbeing and then identify areas in which they could improve upon using the 'Wellbeing Checker'.																									



# NCOP FutureHY Progression Framework



## Level 3 (Years 12-13)

Activity	Description	Social and Academic Capital					Habitus					Skills Capital					Intellectual Capital																		
		Know		Choose			Beings		Becomes			Practice					Understand		Use																
		PF1. Develop students' knowledge and awareness of the benefits of higher education and graduate employment					PF2. Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choice					PF 7. Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression					PF3. Develop students' study skills and capacity for academic attainment and successful graduate progression					PF10. Develop students' understanding by contextualising subject knowledge and supporting attainment raising													
		Investigate course & placement options, and social & leisure opportunities in Higher Education					Evaluate course, student finance & graduate opportunities and make informed choices that align with personal interests and career aspirations					Anticipate challenges they will face in Higher Education and make a successful transition to university					Enhance academic skills that develop capacity for critical thinking, independent research and self-directed learning					Situate existing knowledge within wider fields of knowledge and apply to other contexts		Situate existing knowledge & interests within the context of university degree programmes and academic disciplines		Access and experience appropriate attainment-raising inter-ventions									
		Discover course and placement opportunities in Higher Education	Find out about research areas, expertise and facilities in Higher Education and new areas of development	Explore social and leisure, and extra-curricular opportunities in Higher Education	Discover career benefits of higher education and the employment opportunities for @graduates	Find out about academic and information services, facilities and resources	Evaluate different types of higher education provision in terms of personal interests and career aspirations	Compare degree courses and study options across a range of universities	Engage effectively with the UCAS process and generate and submit a strong university application	Compare student finance, bursaries and employment opportunities across a range of universities	Gain a qualified first-hand experience of student life and a university environment	Become familiar with learning and teaching approaches in Higher Education	Identify and practise the skills they need to be independent learners	Engage with academic and personal support mechanisms	Interact with academic staff and other university employees	Interact with other students on programme	Participate in challenging educational activities which are stimulating and motivating	Access the information, advice & guidance they need to make a successful transition to HE	Enhance capacity for independent learning, self-directed study and enterprise	Enhance capacity for creative problem solving and decision making	Enhance communication skills using different mediums	Enhance critical thinking skills through experimentation, reflection, analysis, synthesis and evaluation	Enhance research skills and gain experience of independent research	Enhance project planning skills and expertise in designing, implementing and evaluating a small-scale project	Enhance group work skills and expertise in team and work collaboratively	Enhance revision skills and expertise in a range of revision techniques	Extend awareness of the wider applications of knowledge	Locate meaning within wider fields of knowledge and other contexts	Enhance understanding through collaborative projects, which extend subject knowledge and challenge assumptions	Relate existing knowledge and interests to university subject areas and degree programmes	Understand how knowledge can be developed within university subject areas and academic disciplines	Access and experience appropriate attainment-raising inter-ventions			
3.1. Programme Launch Event	An interactive launch event for new students to welcome them to FutureHY. Students will take part in activities about Higher Education and learn more about the programme.																																		
3.2. UCAS Application Support	One2One support for students applying to Higher Education to complete their UCAS personal statement and application form.																																		
3.3. Mock Open Day	Hosted at University of York, this event is designed to give students a taste of what an Open Day is like, providing hints and tips for how to make the most out of the real thing.																																		
3.4. Transition Workshops	Workshops on independent living, student finance and leaving home for students who are about to leave their school/college.																																		
3.5. Freshers' Fair	An NCOP stand to meet students and introduce/re-introduce FutureHY at FE Colleges and Sixth Forms.																																		





# NCOP FutureHY Progression Framework



## Parents

Activity	Level 1 (Year 9)	Level 2a (Year 10)	Level 2b (Year 11)	Level 3 (Years 12-13)
NCOP Parent Launch				
Year 9 Options Evening				
NCS Parent evening				
Family Uniwise event				
Skipton Showcase event				
Lost in Translation Launch				

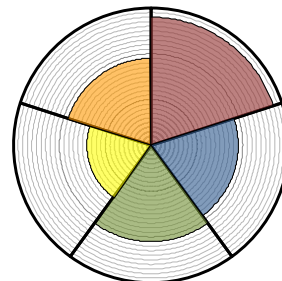
# NCOP FutureHY Progression Framework

## Worked Example



Level 1
  Level 2
  Level 3

	Activity Name	Description	Our Framework	Year Group	Gatsby Benchmarks	2019				2020								
						Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul		
1	Launch Event	An interactive launch event for students in Year 9 to welcome them to FutureHY. Students will take part in activities about Higher Education and learn more about the programme.	B	Year 9	3,7													
2	Creative Forces Day	A visit to University of York for students in Year 9 from Military Service backgrounds, to give a taste of what Higher Education is like, and meet other students from the same background.	K,C,B	Year 9	3,7													
3	STEM for Girls Workshop	Sessions for female students in Year 9, designed to encourage them to consider STEM courses and careers. Delivered by NYBEP with female STEM Ambassadors from local employers.	K,C,P,U	Year 9	2,3,4,5,6,7													
4	National Citizen Service Activity Day	A day trip hosted by NCS for students to try out the NCS Summer programme, taking part in activities such as abseiling, kayaking and rockclimbing.	B	Year 10	2,3,4,7													
5	Project Dare	Students in Year 10 will take part in workshops with employees from local businesses, taking part in real-world problemsolving activity, empowering them to succeed.	B,P,U	Year 10	2,4,5,6,7													
6	Campus Visit	A visit to a partner HE provider to familiarise Year 9 and 10 students with the HE environment.	K,C,B	Year 10	2,3,4,7													
7	Small Steps, Big Differences	A workshop which aims to give students awareness of where they are in terms of their wellbeing and then identify areas in which they could improve	K,B,P	Year 11	3,7													
8	College Application Support	One 2 One support for students in Year 11 whilst completing their college applications, including discussing HE aspirations.	K,C,U	Year 11	4,7													
9	Exam Prep Workshop	A workshop for students preparing to take exams, providing strategies to help them deal with exam stress and revision.	B,P,U	Year 11	7													
10	Project Dare	Students in Year 12 will take part in workshops with employees from local businesses, taking part in real- world problemsolving activity, empowering them to succeed.	B,P,U	Year 12	2,4,5,6,7													
11	Mock Open Day	This event is designed to give students a taste of what an Open Day is like, providing hints and tips for how to make the most out of the real thing.	K,C,B	Year 12	4,7													
12	UCAS Application Support	One2One support for students applying to Higher Education to complete their UCAS personal statement and application form.	K,C,U	Year 12	7													
13	Subject Specific Campus Visits	A visit to a partner HE provider to familiarise students with the HE environment and take part in taster sessions for specific academic subjects.	K,C,B,U	Year 13	2,4,5,7													
14	Transition Workshops	Workshops on independent living, student finance and leaving home for students who are about to leave their school/college.	K,C,B	Year 13	7													
15	Exam Prep Workshop	A workshop for students preparing to take exams, providing strategies to help them deal with exam stress and revision.	B,P,U	Year 13	7													



## Parental Engagement

Activity Title	Level
NCOP Parent Launch	Level 1 (Year 9)
NCS Parents Evening	Level 2b (Year 11)
Family Uniwise Event	Level 3 (Year 13)