

Revision Skills

Who are Inspiring Choices?

We support young people as they make decisions about their future education and career.

What we do:

- Run activities in schools and colleges
- Work with young people aged 15 and above
- Opportunities to consider future education options and how to achieve these
- 1 to 1 support
- Organise university campus visits



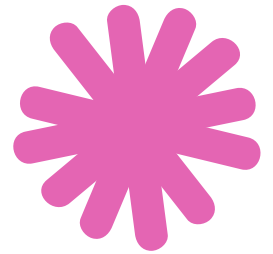
Aims of the session

- Think about how you learn
- Learn about different revision styles
- Identify what productive revision looks like for you

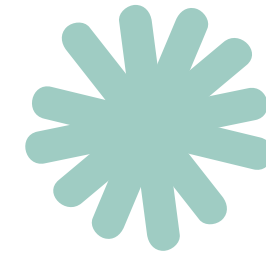


Setting the scene for your revision

Before we get into the different ways of revising, we need to know what works best for you and your revision. Think about...



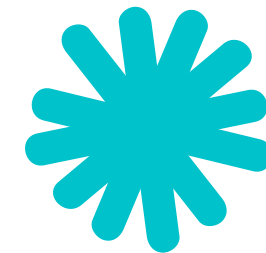
Where do you revise?



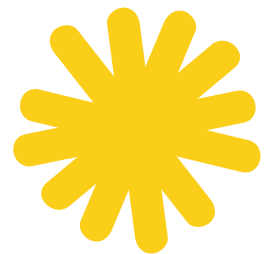
Who do you revise with?



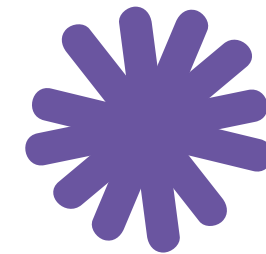
How do you revise?



How long do you revise for?



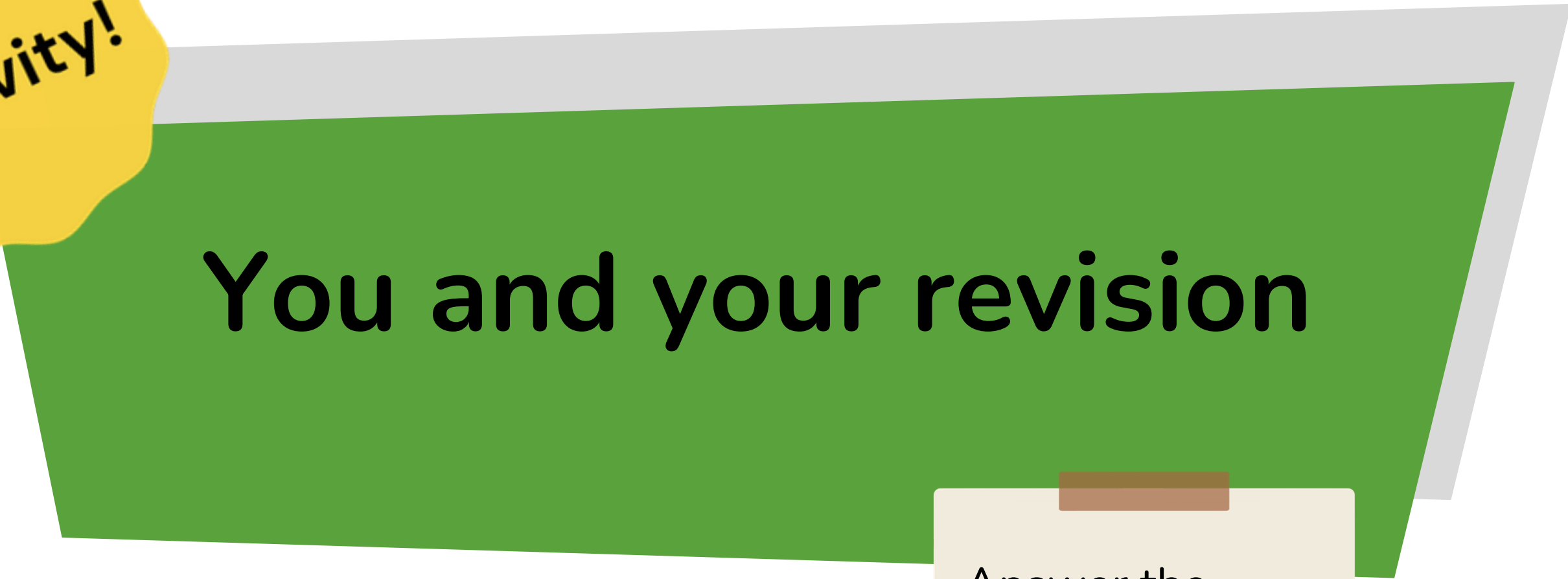
When do you revise?



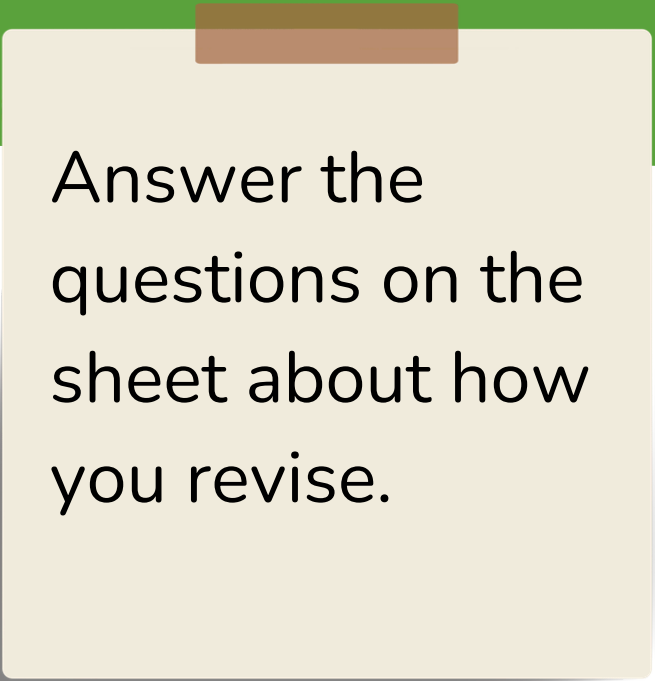
What stops you revising?

A yellow, irregularly shaped sticker with a scalloped edge, containing the word 'Activity!' in a bold, black, sans-serif font.

Activity!

A large, green rectangular box with a slight 3D effect, featuring a grey shadow on its top and right sides. It contains the title 'You and your revision' in a large, bold, black, sans-serif font.

You and your revision

A small, light beige rectangular note with a brown clip at the top, attached to the bottom right corner of the green box. It contains the text 'Answer the questions on the sheet about how you revise.' in a black, sans-serif font.

Answer the
questions on the
sheet about how
you revise.

How do you start revising?

Starting to revise can be very difficult. You need to choose which **subject** to revise first, then the **topic** and then revise that topic in a **productive** way.

Important things to consider are...



The environment you will be revising in



What distractions are there?

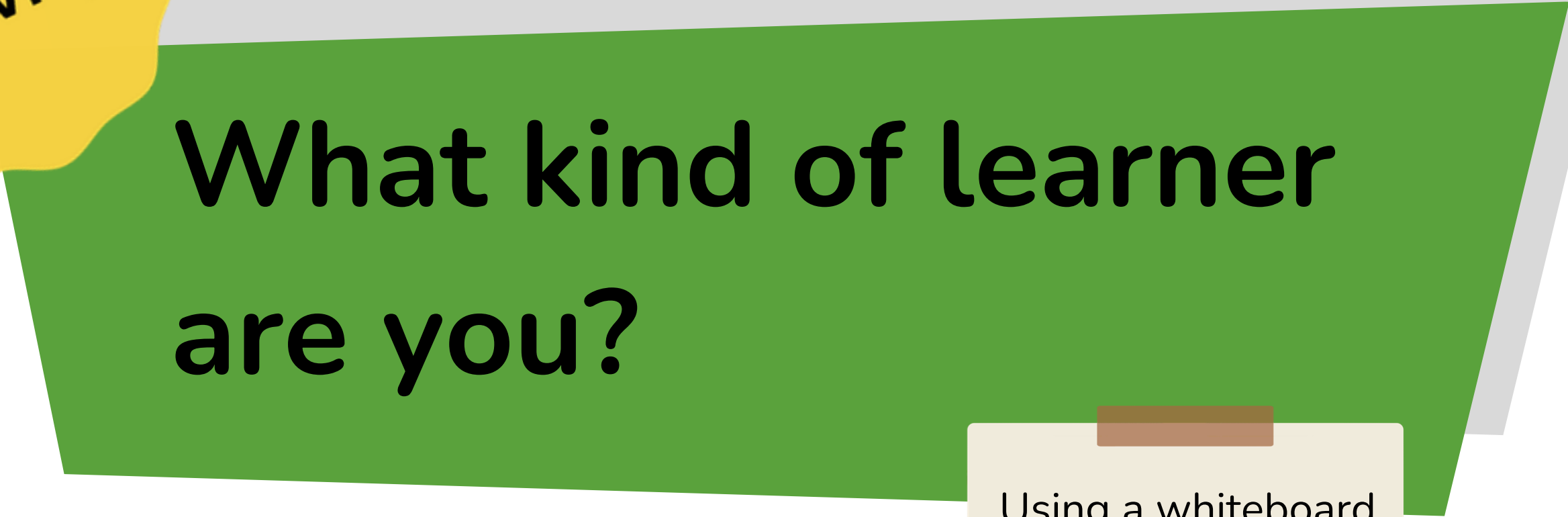


Do you feel motivated to revise?

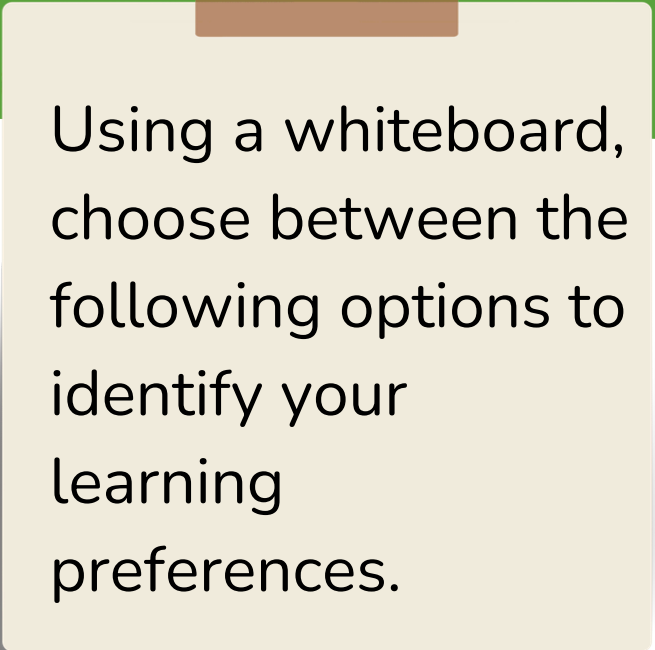


A yellow, irregularly shaped badge with a scalloped edge, containing the word "Activity!" in a bold, black, sans-serif font.

Activity!

A green rectangular area representing a whiteboard, with a light gray border and a slight drop shadow. It contains the main title text.

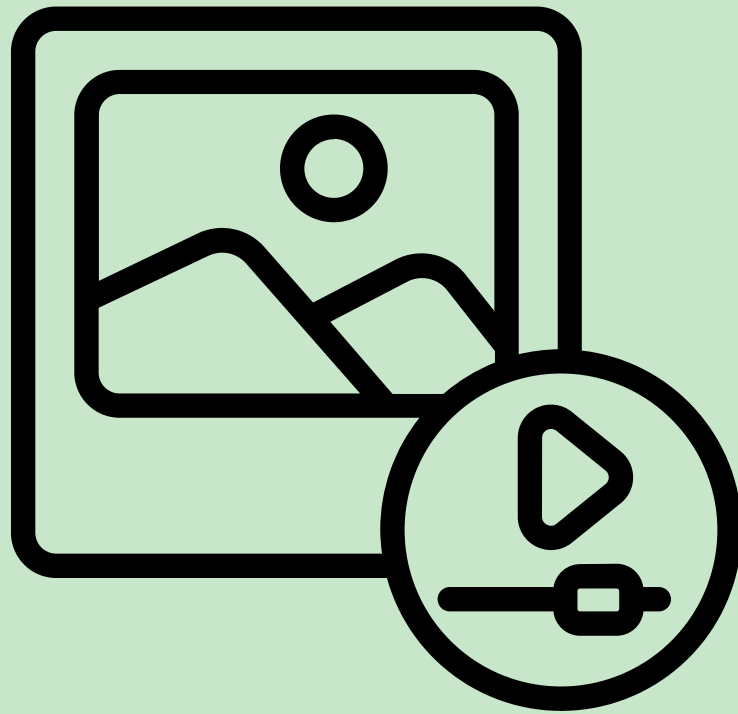
What kind of learner are you?

A light beige rectangular note with a brown clip at the top, containing instructional text.

Using a whiteboard,
choose between the
following options to
identify your
learning
preferences.

This or that

Visual Learner



You learn best through using diagrams, maps and pictures.

Auditory Learner



You learn best through listening, such as using podcasts or videos.

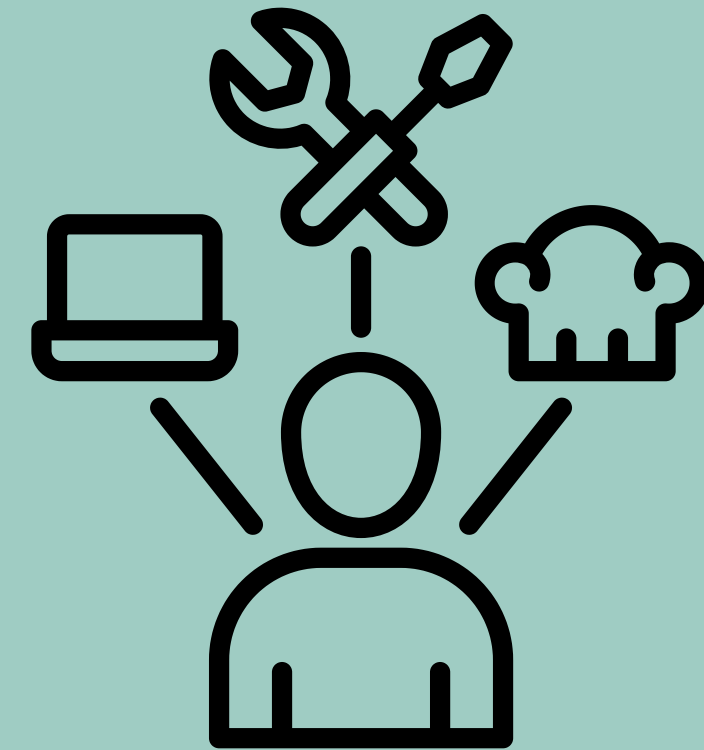
This or that

Reading/Writing Learner



You prefer reading text as a main source of knowledge and learning.

Kinaesthetic Learner



You prefer hands on practical learning, doing rather than reading.

This or that

Planner



You like to have a plan
before you start anything.

Take action



You prefer to dive straight in!

This or that

Individual



You like to work on your own.

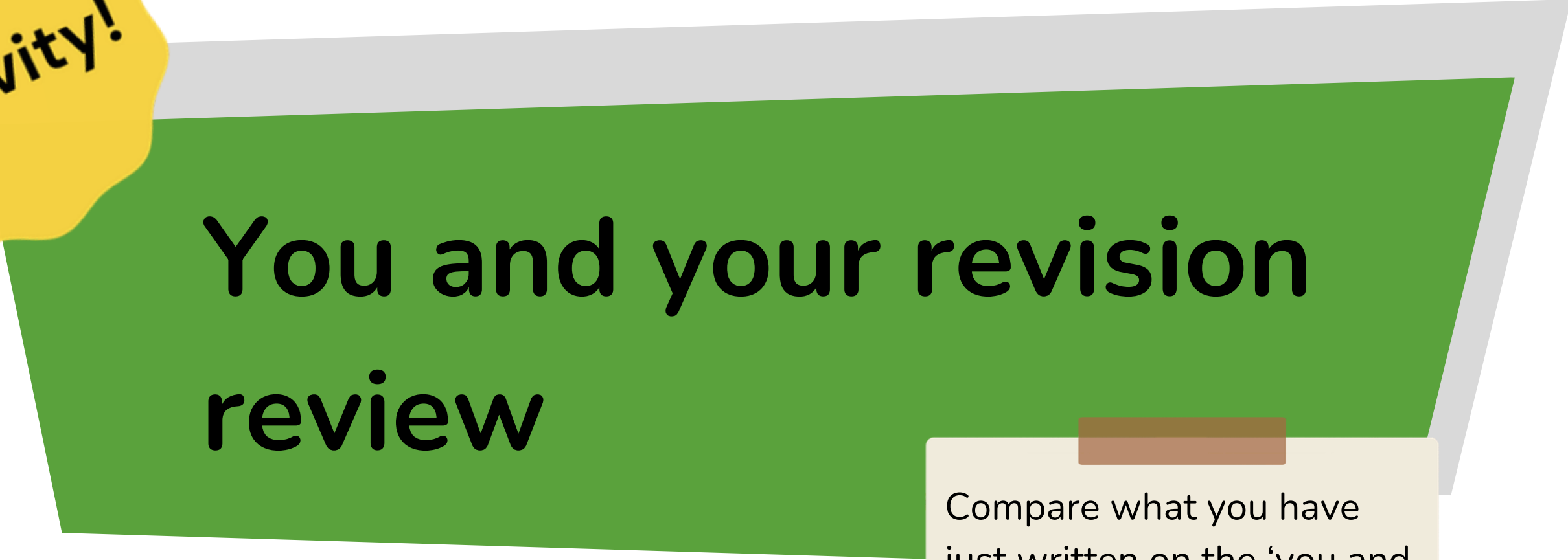
Group



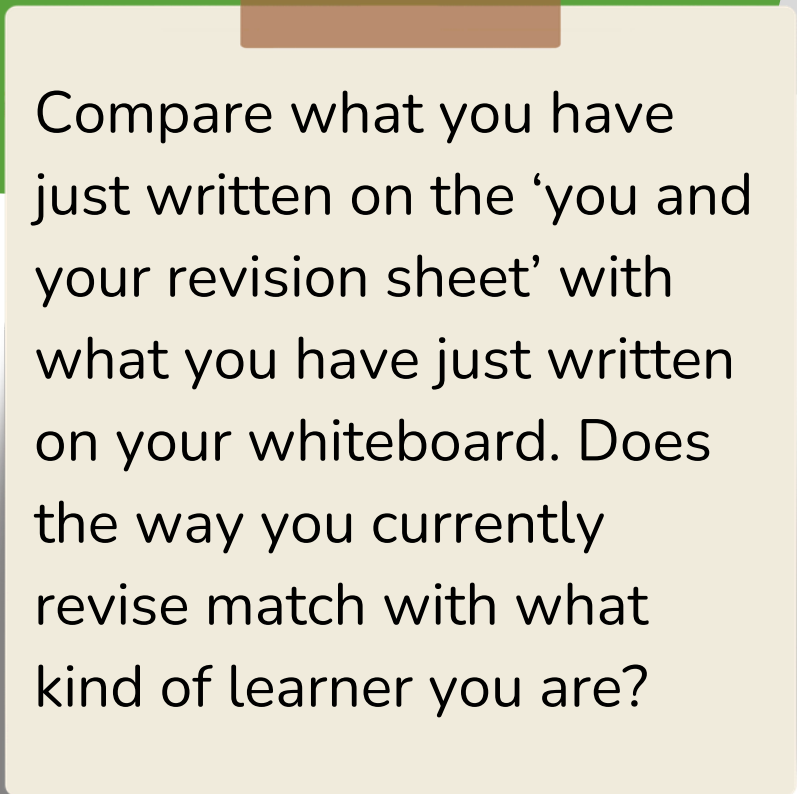
You like to work with others.

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Activity!

A green rectangular box with a white border and a slight drop shadow, containing the title text.

You and your revision review

A light beige rectangular box with a white border and a slight drop shadow, containing the instruction text.

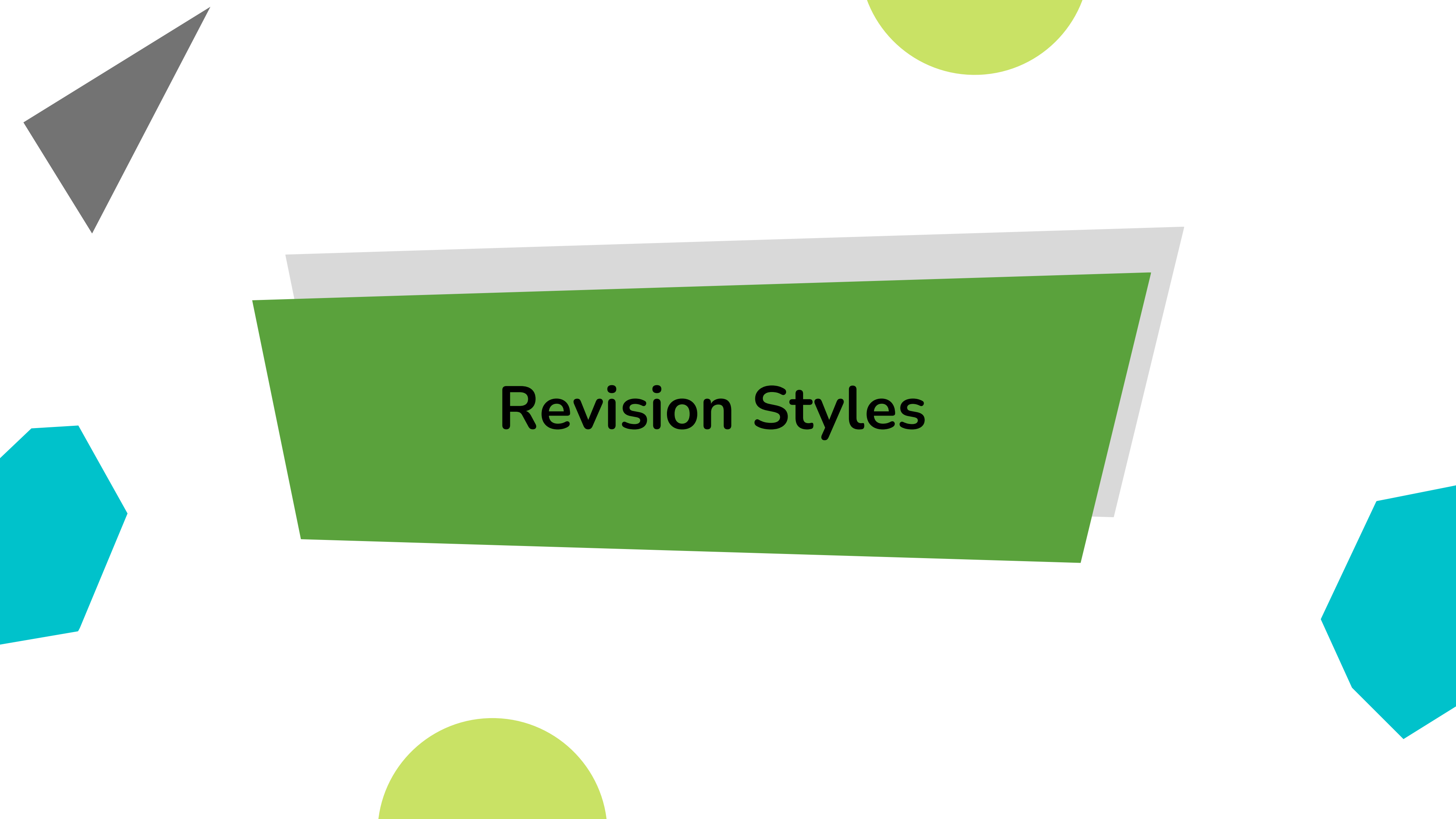
Compare what you have just written on the 'you and your revision sheet' with what you have just written on your whiteboard. Does the way you currently revise match with what kind of learner you are?

This or that results

Why did we need to find out what **kind of learners** we are before going through the different **revision styles**?

- To help you find the right **revision styles** that work for **you**.

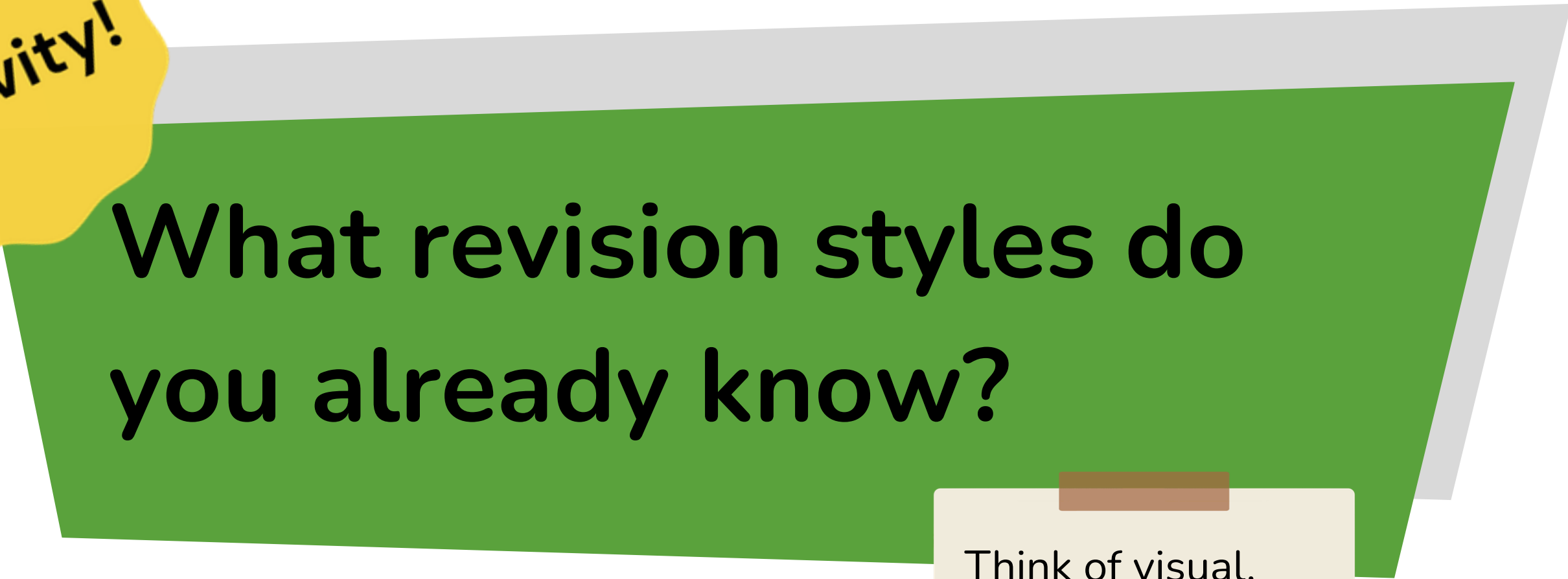
Now you know how you learn best and what you need to revise, let's look at the **different ways** of revising...



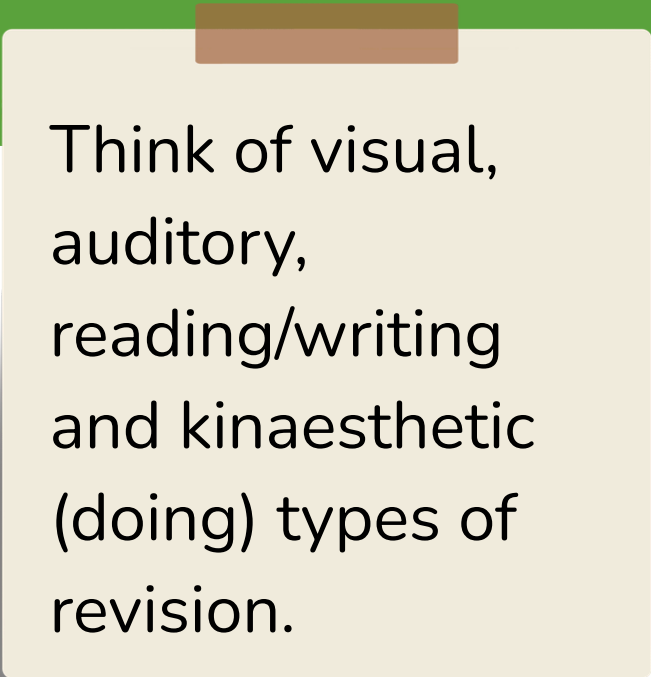
Revision Styles

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Activity!

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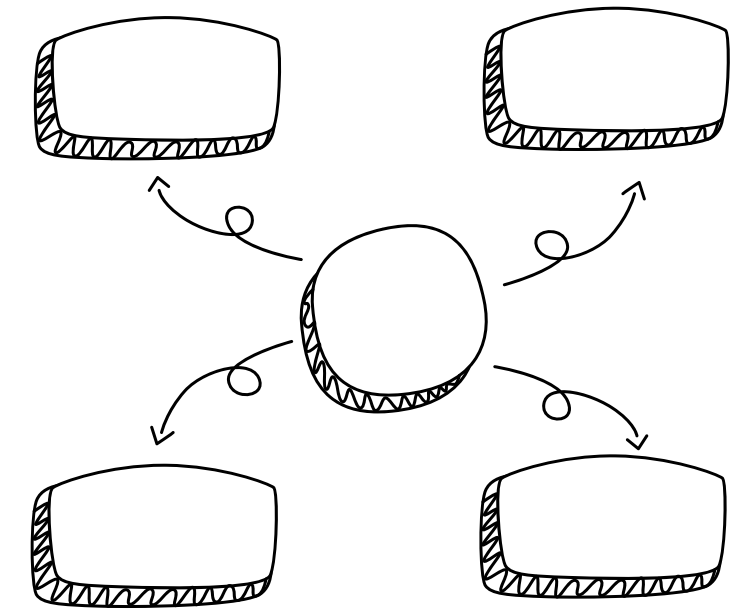
What revision styles do you already know?

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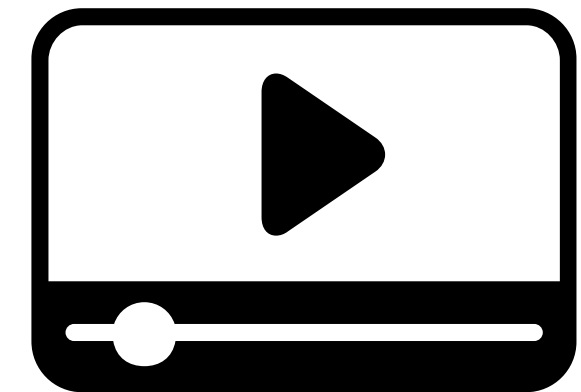
Think of visual,
auditory,
reading/writing
and kinaesthetic
(doing) types of
revision.

Visual and auditory revision styles

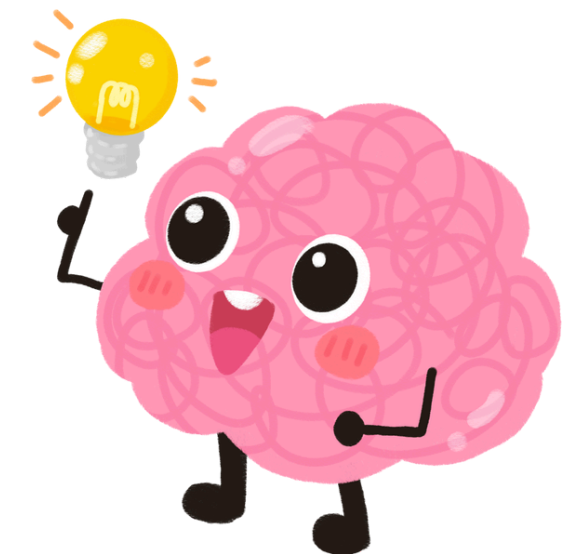
Mind maps: these help to organise ideas about a topic



Videos and podcasts: digital ways of revising a certain topic

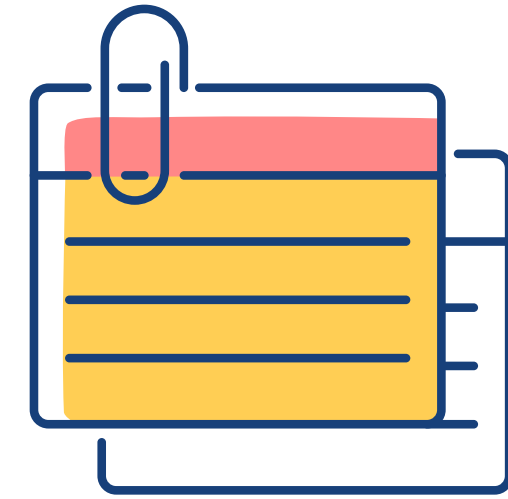


Memory palace: visualising a piece of information in a familiar setting to you

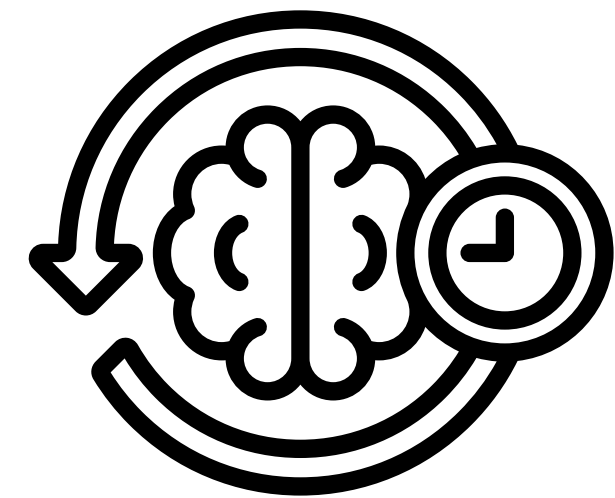


Reading and writing revision styles

Flashcards: a question on one side, the answer on the other



Memory recall: after a lesson, write down everything you can remember from that lesson



Post-it notes: write something relevant to a topic and stick it where you can see it regularly



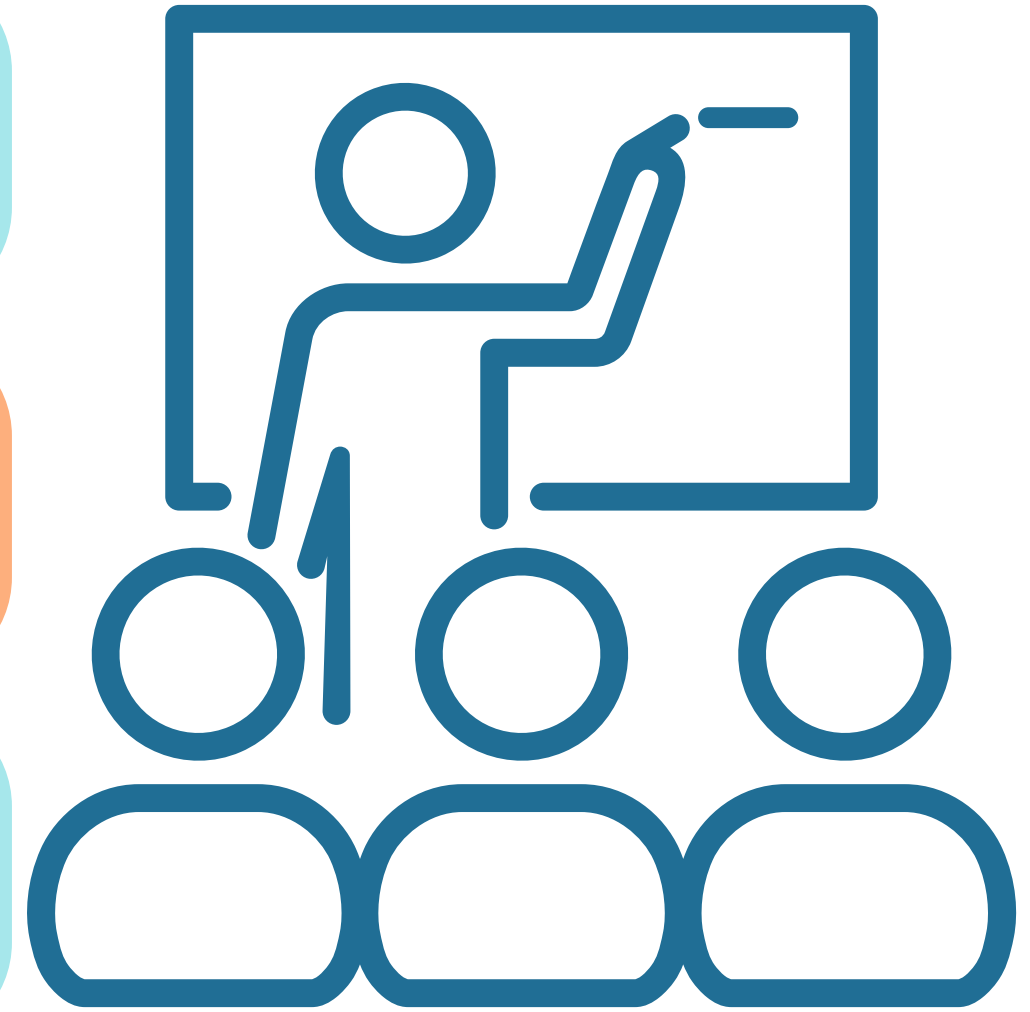


Kinaesthetic revision styles

(doing)

Teach someone else

- Try sharing your knowledge with someone else - a friend or family member/carer.
- Pick someone who doesn't know a lot about the subject. They will have questions!
- This can help your understanding of important concepts and expose gaps in your knowledge.



TOP
TIPS



- Create a presentation so you can teach them with diagrams and images!

Mock papers

- Ask your teachers for past papers or find them online through your exam board.

- Practicing using past papers will help you understand the kind of questions that will appear and how to answer them.

- Remember to time yourself!



- Make sure you are looking at the **correct** exam board.
- Look carefully at past mark schemes and the wording used in the answers

GCSE

ENGLISH LANGUAGE

Paper 1 Explorations in creative reading and writing

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- Source A - provided as a separate insert.

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through the source and all five questions you have to answer.
- You are advised to plan your answer to Question 5 before you start to write.
- You should make sure you leave sufficient time to check your answers.

8700/1

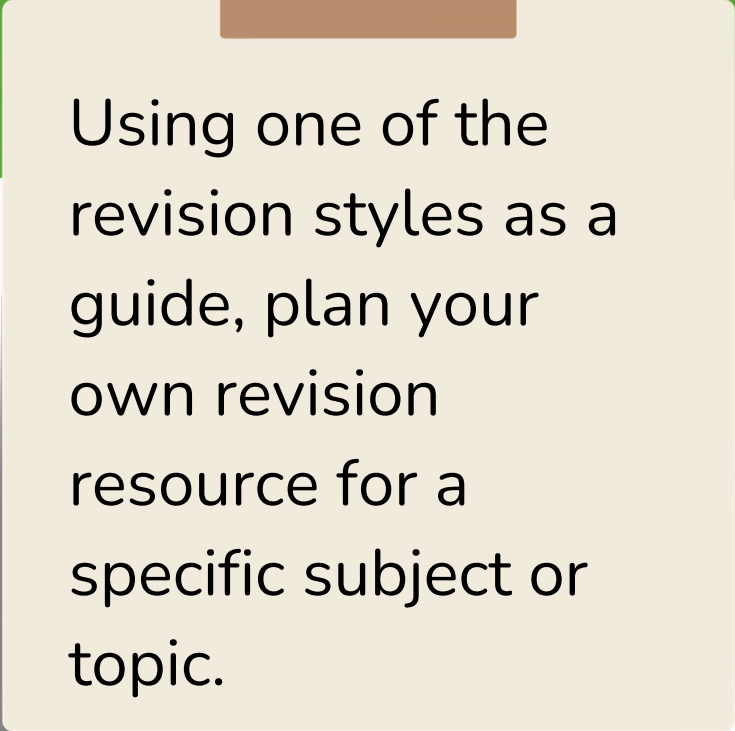
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A yellow, scalloped-edge badge with the word 'Activity!' written in black, bold, sans-serif font.

Activity!

A large green rectangular box with a white border, containing the main title.

Create your own revision resource

A light beige rectangular box with a brown tab at the top, containing instructional text.

Using one of the revision styles as a guide, plan your own revision resource for a specific subject or topic.

Example revision timetable

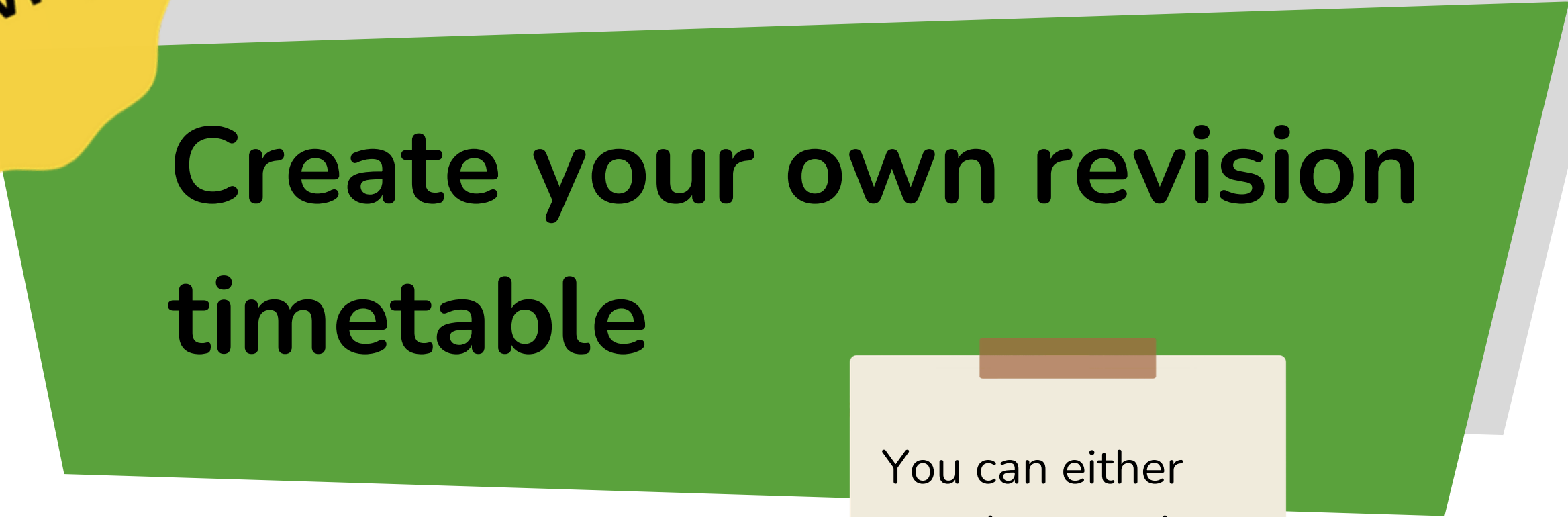
MON	TUES	WED
School 9:00 - 15:00	School 9:00 - 15:00	School 9:00 - 15:00
Football 15:30 - 16:30	Homework 15:30 - 16:30	Art Club 15:30 - 16:30
English Revision 16:45 - 17:30	French Revision 16:45 - 17:30	Biology Revision 16:45 - 17:30
Dinner	Dinner	Dinner
Maths Revision 18:45 - 19:30	History Revision 18:45 - 19:30	Physics Revision 18:45 - 19:30



Try to revise different topics every day!

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Activity!

A large green rectangular box with a white border, containing the main title text.

Create your own revision timetable

A small, light beige rectangular note card with a brown clip at the top, containing explanatory text.

You can either
use the template
provided or
create your own.

Top tips

- Make sure to have time for things you enjoy.
- Take regular breaks (away from your phone).
- Practice the revision styles that best suit you.
- Check mock papers and past marking schemes.
- Try to revise all of your subjects, especially the ones you find hard!



**YOU
GOT
THIS!**

Postcard Feedback

- Your feedback is anonymous (no need to write your name) and helps us to develop and improve our sessions.
- If you can't think of any improvements, please write 'nothing' for question one.
- There are no right or wrong answers, please answer honestly about what you think.
- If there are any questions you really don't want to answer, it is okay to leave it blank.
- If you have any questions, please ask us.

What others have said:

"I have learnt different ways to revise and found good ways to revise"

Find out more

Check out our website, and follow us on social media!



inspiring-choices.co.uk



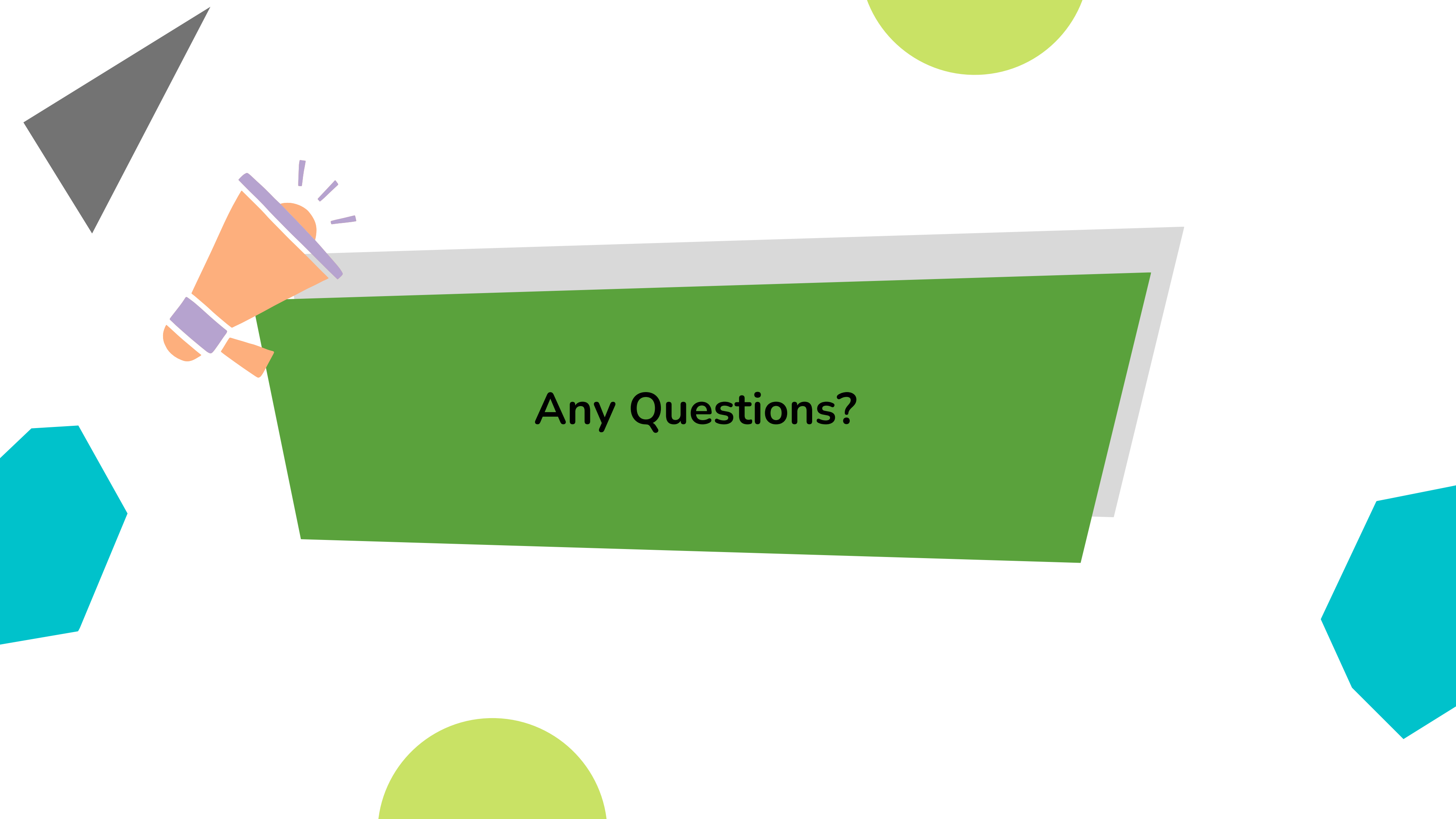
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Any Questions?