



# Stakeholder Consultation Report: August - December 2025





# Why do we do a stakeholder consultation?

- We carry out a stakeholder consultation twice a year to get the views, ideas, and feedback from our stakeholders about the programme. This helps ensure our programme reflects what stakeholders need for their young people. It also provides insight that helps us reflect on whether the programme of activities we are delivering is relevant and supports the school/college curriculum.
  - This report was compiled in March 2026 and covers delivery of the programme between 1 August 2025 and 31 December 2025. Twenty one stakeholders completed this survey between December 2025 - February 2026.
  - This report is based on results from schools, colleges and community groups we have worked with in 2025.
- 

# What do we do with the results?

- We use stakeholder feedback and insights to enhance and develop our programme, including creating new and amended activities which better meet the needs of the young people in York and North Yorkshire.
- We may use feedback we have received as part of this consultation in future external communications.



**The following slides  
contain the results from  
this survey.**

# What is your job title?

- Careers Adviser (4)
- Assistant Vice Principal (2)
- Careers Leader (2)
- Maths teacher, Service Children's Advocate and Duke of Edinburgh Manager
- Associate Head of School
- Head of Sixth Form
- Associate Assistant Headteacher - Head of Year 9
- PD and Careers Lead
- Careers Advisor (SEND Specialist)
- Widening Participation and Outreach Coordinator
- Head of Pastoral Curriculum and careers
- Lead education Liaison Advisor
- Opportunity Manager
- Service Families Liaison Officer
- Opportunity Broker
- Programme Manager and Life Long Learning Lead

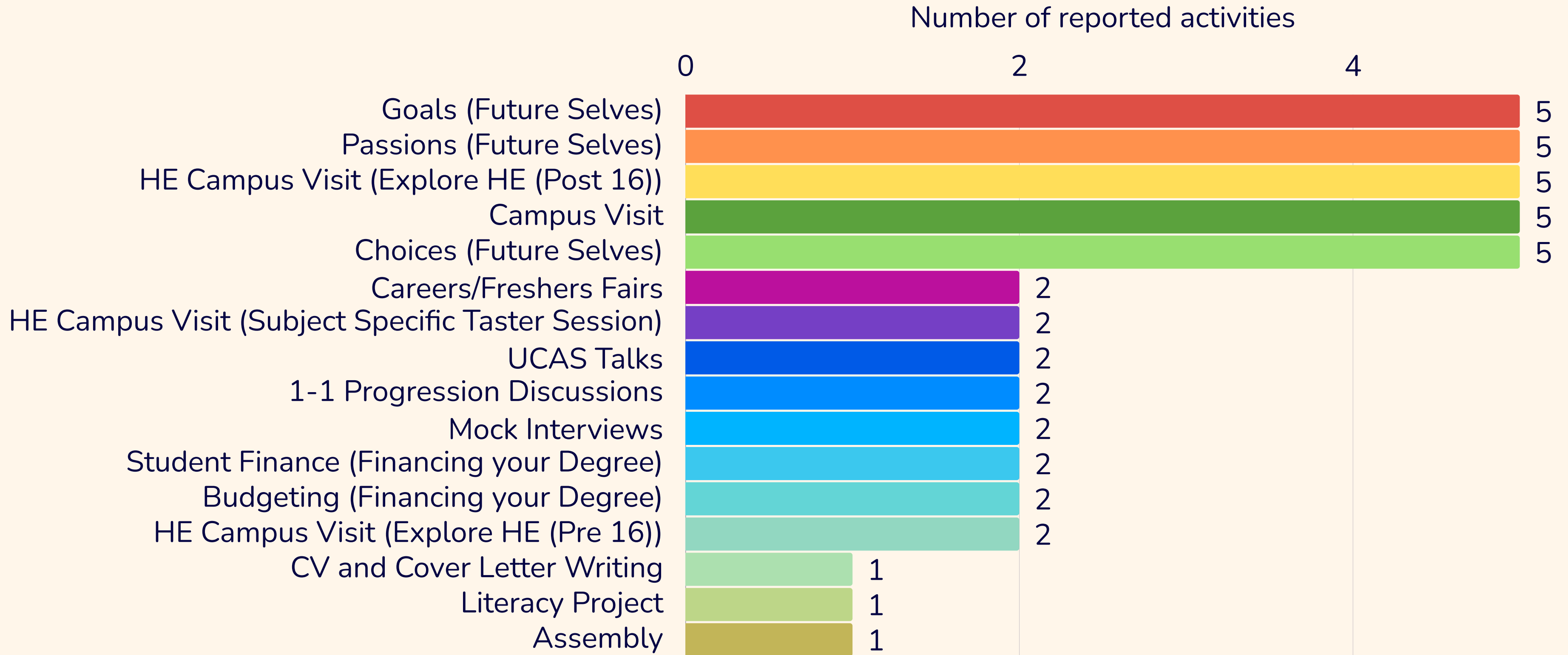
# What area/s do you work in?

Area	Scarborough	York	Northallerton	Richmond	Selby	Harrogate	Whitby	Borough bridge	Colburn
Count	10	7	5	4	4	3	3	2	1

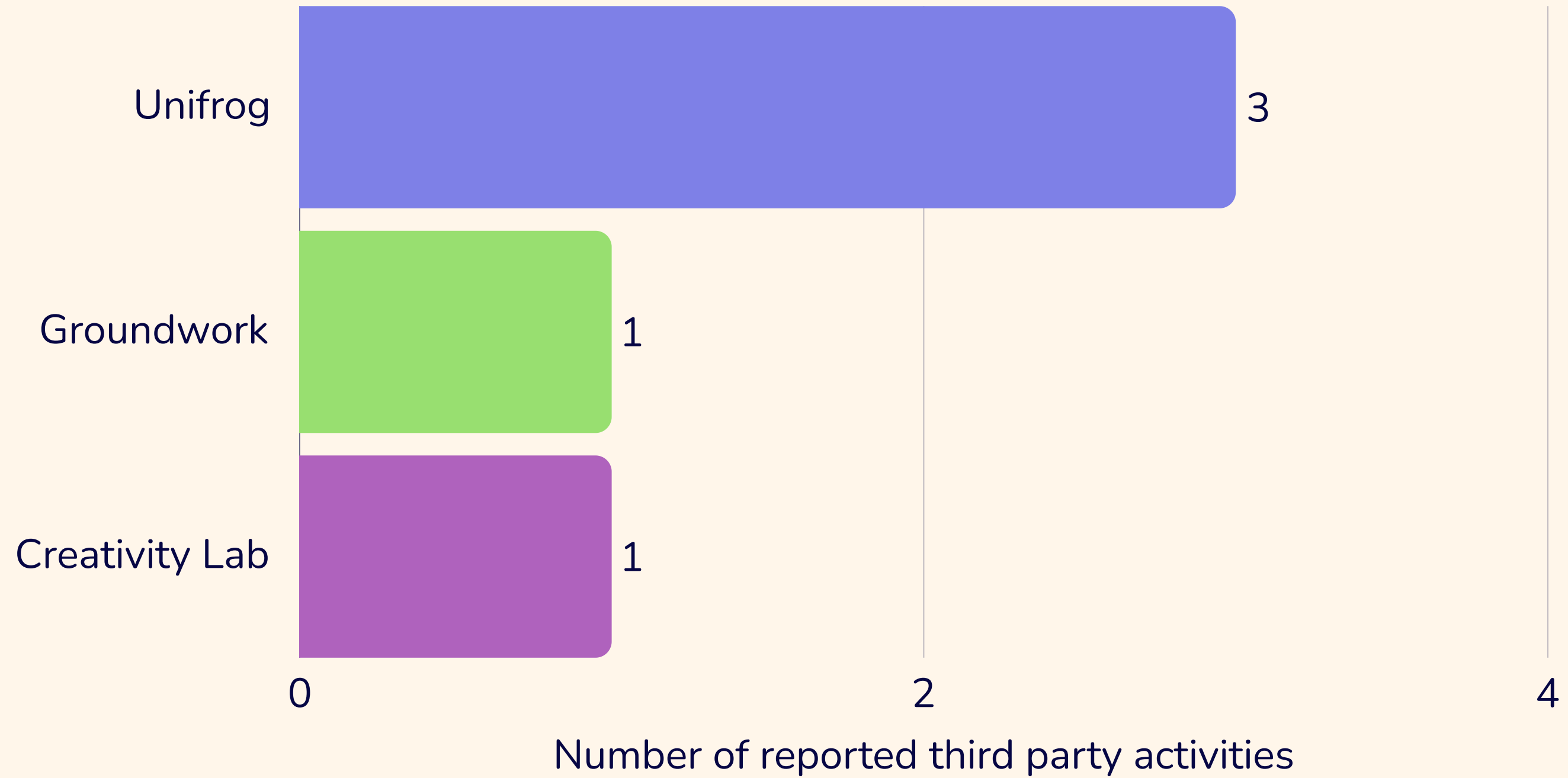
# How long have you worked with Inspiring Choices?

Length of time	4+ years	3-4 years	2 -3 years	1-2 years
Count	11	4	3	3

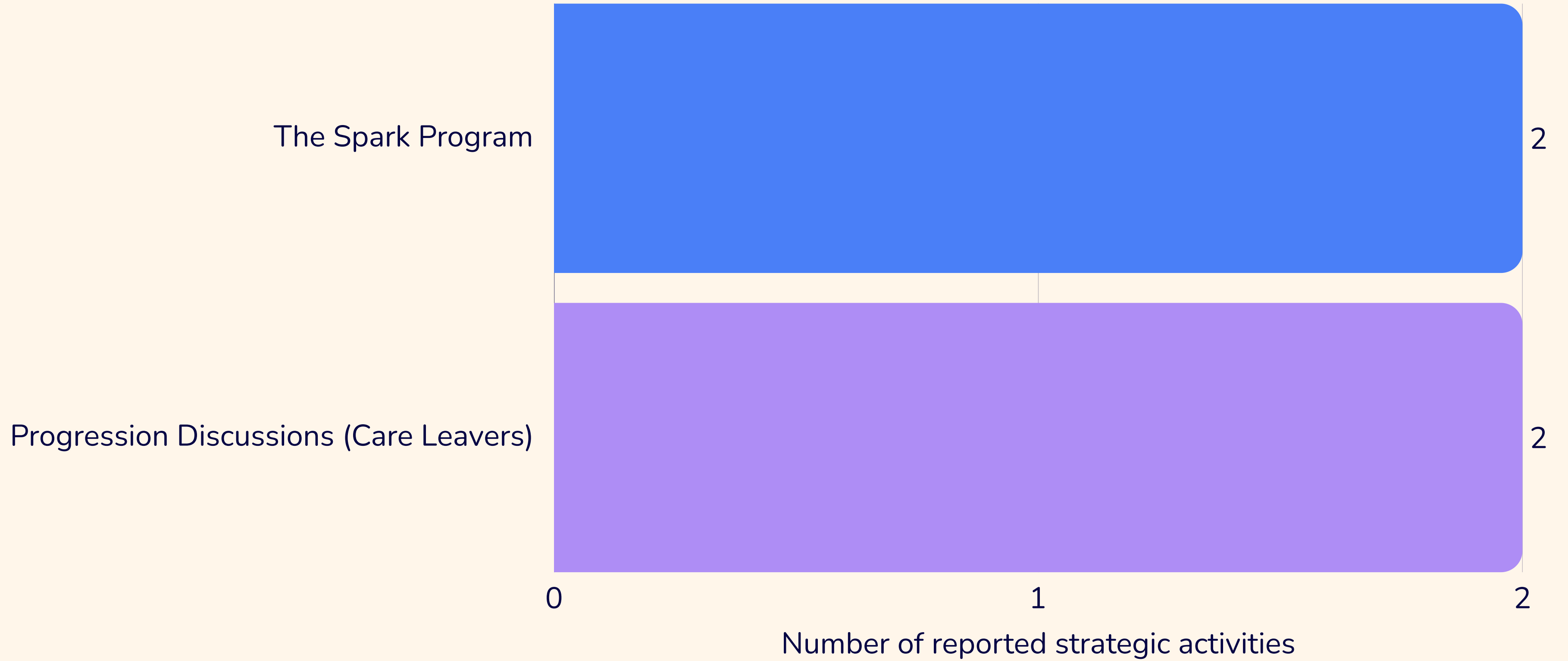
# Which Inspiring Choices led activities did we deliver to you?



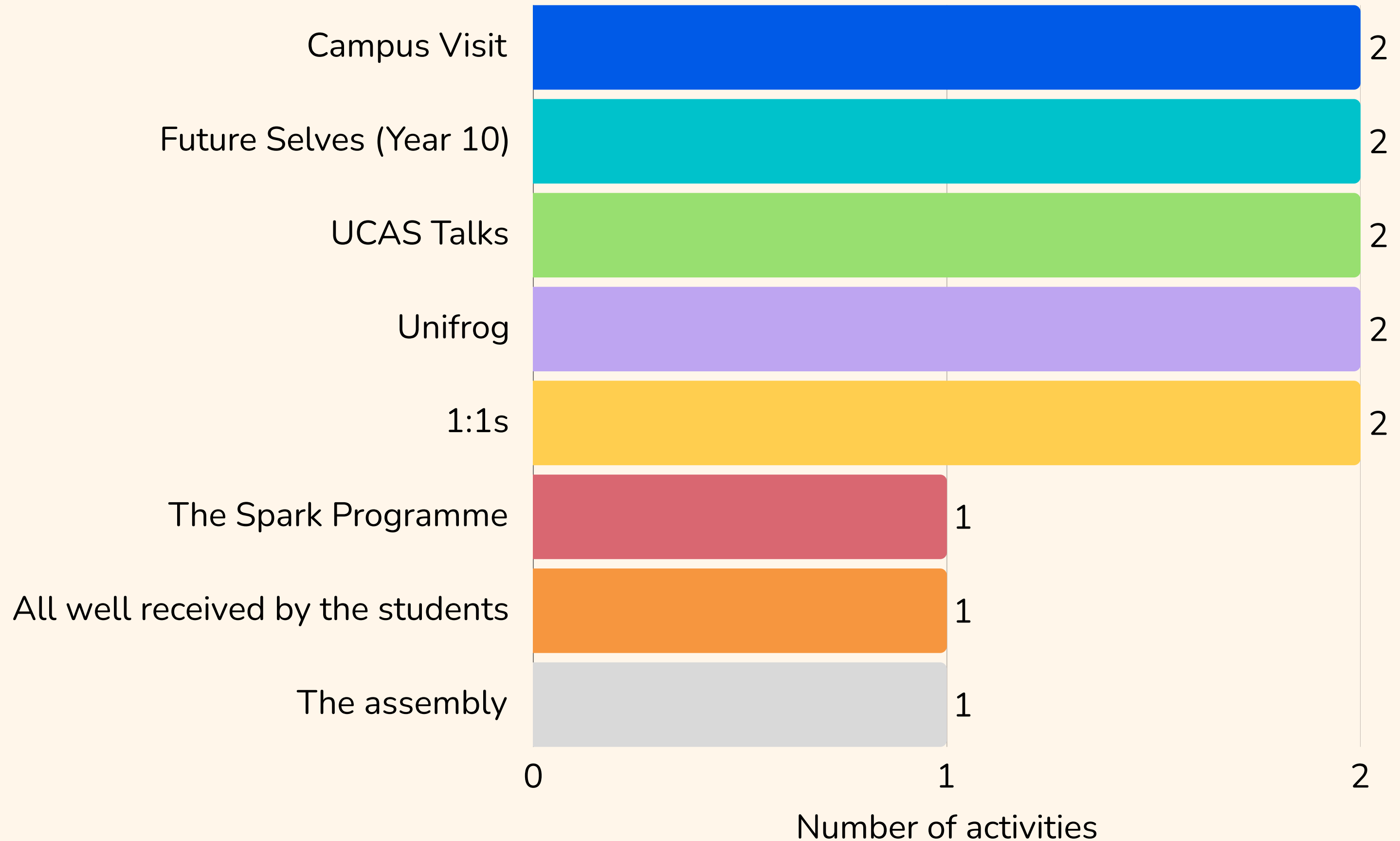
# Which third party activities did we deliver with you?



# Which strategic group work have we delivered to you?



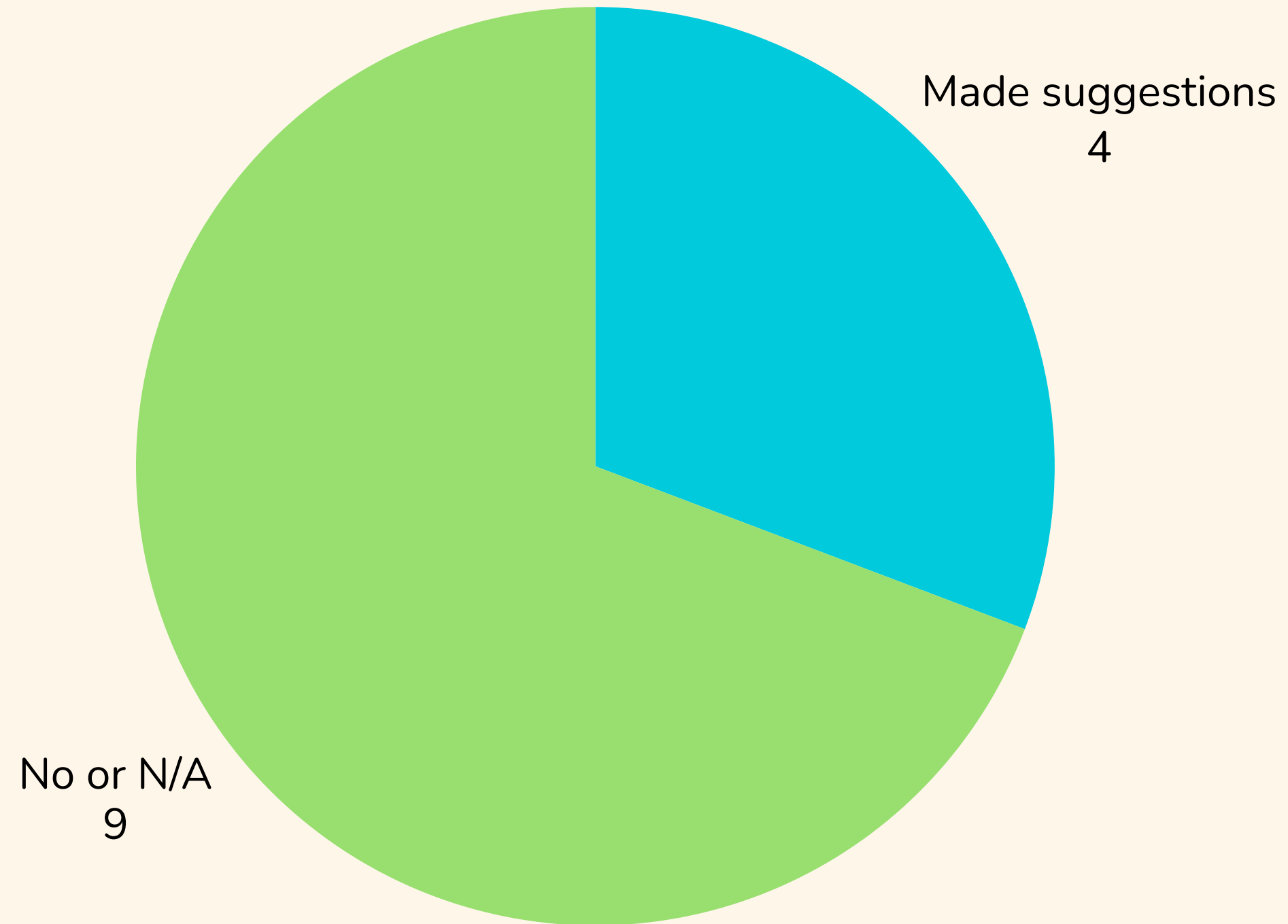
# Which activities were most successful with the students and why?



# What and why did the stakeholders find most successful with the young people.

- “The **assembly** was very informative.”
- “**Campus Visits** - giving students the opportunity to spend time in the university.”
- “**Campus Visits** - Its a break from the classroom and gives students a chance to get hands on and see things.”
- “**Unifrog** - students are accessing the platform during scheduled tutor sessions and are engaging well.”
- “**Spark** - really great opportunity for students.”
- “**UCAS** was great.”
- “**UCAS** talks giving the students advice on applying and also the campus tour so the students can see what a university is like.”
- “**1:1** tailored advice and guidance on specific pathways.”
- “**1:1** discussions are working really well - they are flexible as and when needed.”

# Are there any activities you would change or improve and how would you do this?



# Are there any activities you would change or improve and how would you do this?

- “Quicker pace.”
- “It would be great to take all of the year to the uni on the same day, though I understand logistically this may be difficult.”
- “Some sessions on employability, CVs and interview skills and apprenticeships, progression discussions.”
- “Having colleagues in Leaving Care use the campus to meet with their young people.”

# I understand the aims and objectives of the Inspiring Choices programme.



Agreed  
100%

Fifteen stakeholders explained their answers...

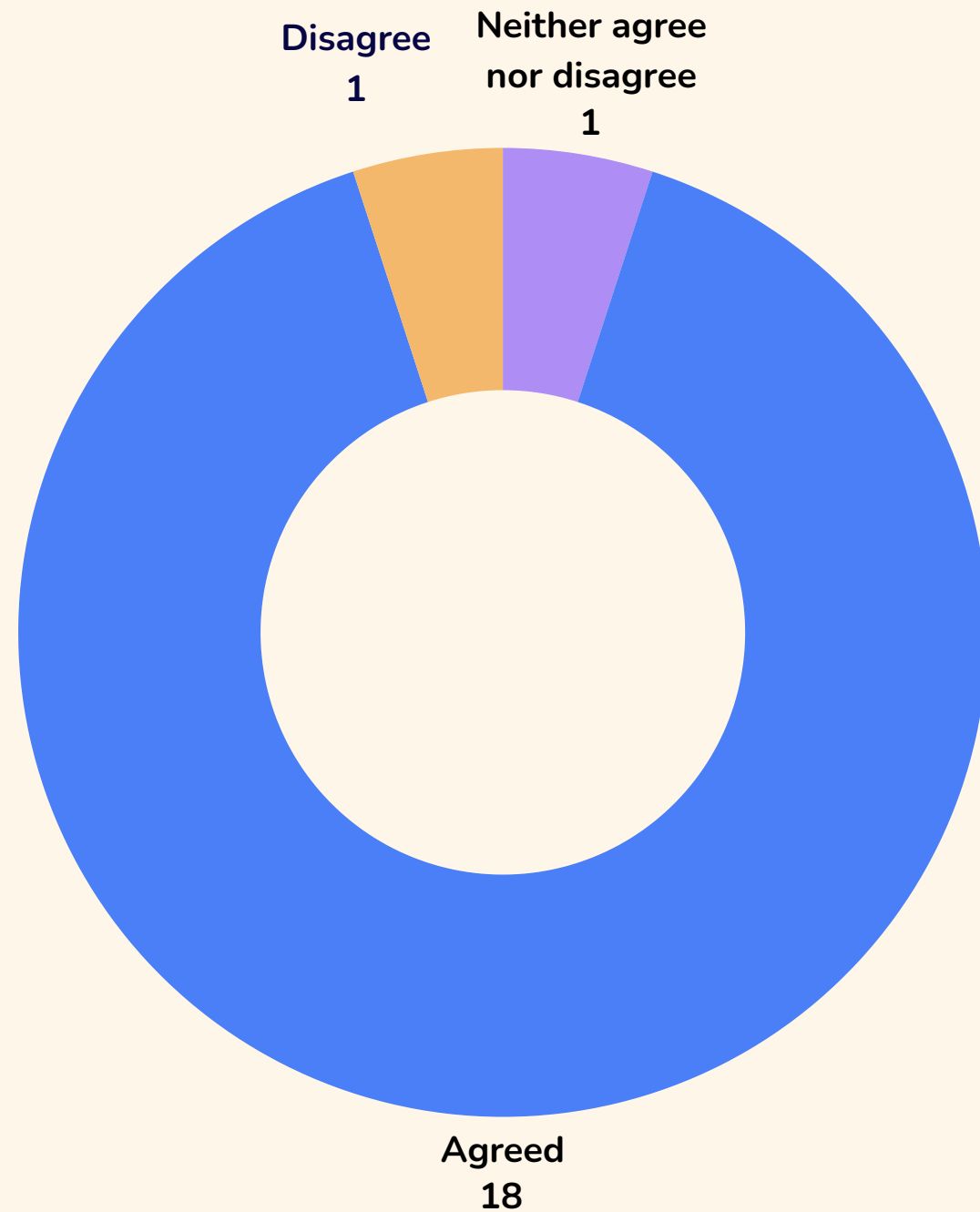
- “I know they work hard ensuring that all disadvantaged groups are given the opportunity and knowledge to think about higher education.”
- “The programme helps students explore options, builds confidence, and make informed choices.”
- “Aims are clear on the planning documents/booklets.”
- “Raise aspirations and attainment.”
- “I understand the aims.”
- “Impartial advice about raising aspirations for higher education and providing the necessary skills to become work and university ready.”
- “I understand what they do although I wasn't aware of the extent of the offerings as I am relatively new in post (1 year).”

Continued...

# I understand the aims and objectives of the Inspiring Choices programme.

- “To provide information and advice for students looking at different options.”
- “I have worked with Inspiring Choices over the last 5 years and they have been a brilliant collaborative partner in helping us to provide outreach to meet our access and participation plan.”
- “To promote HE study to all, in particular those from under represented or under privileged groups.”
- “Activities that help them explore all the routes into and through higher education.”
- “Promoting higher aspirations and inclusion for vulnerable groups.”
- “Inspiring Choices works to reduce the gap in higher education participation between young people who are most and least represented. They support young people across York and North Yorkshire by offering tailored outreach, guidance and activities that help them explore all the routes into and through higher education.”
- “Widening the participation in HE.”
- “Link in very well with Gatsby Benchmarks and CDI framework.”

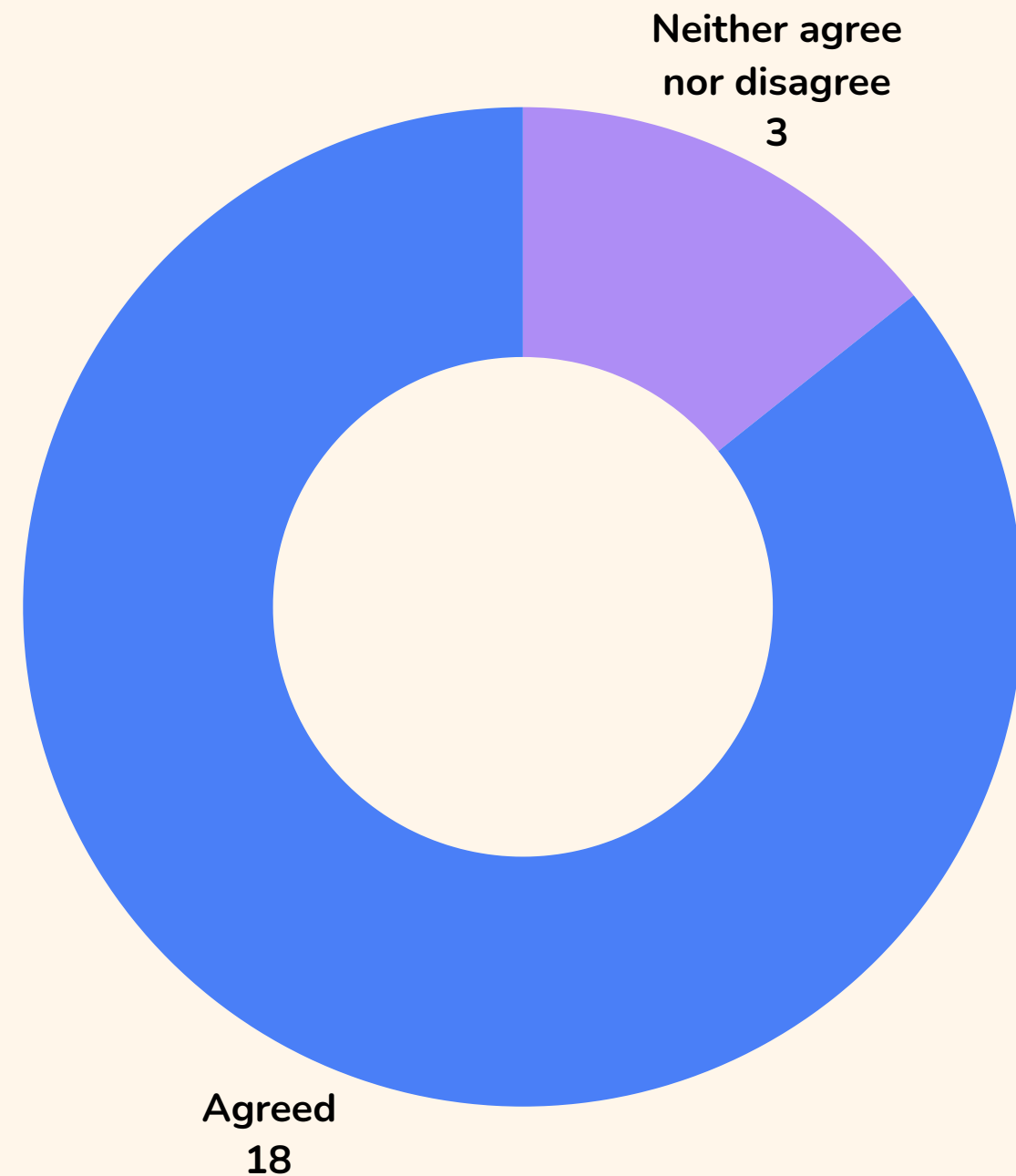
# The Inspiring Choices team are effective in their communication.



**Nine** stakeholders explained their answers..

- “Inspiring Choices email and respond very quickly.”
- “The team are clear, approachable, and keep everyone well-informed.”
- “Molly is super organised and approachable.”
- “Links into support for Gatsby Benchmarks.”
- “They always respond promptly and efficiently.”
- “Regular emails, updates and meetings.” (2)
- “Responsive to emails.”
- “Excellent communication is received and regular meetings held.”

# The Inspiring Choices programme understands and takes account of the local priorities in my area.



Ten stakeholders explained their answers..

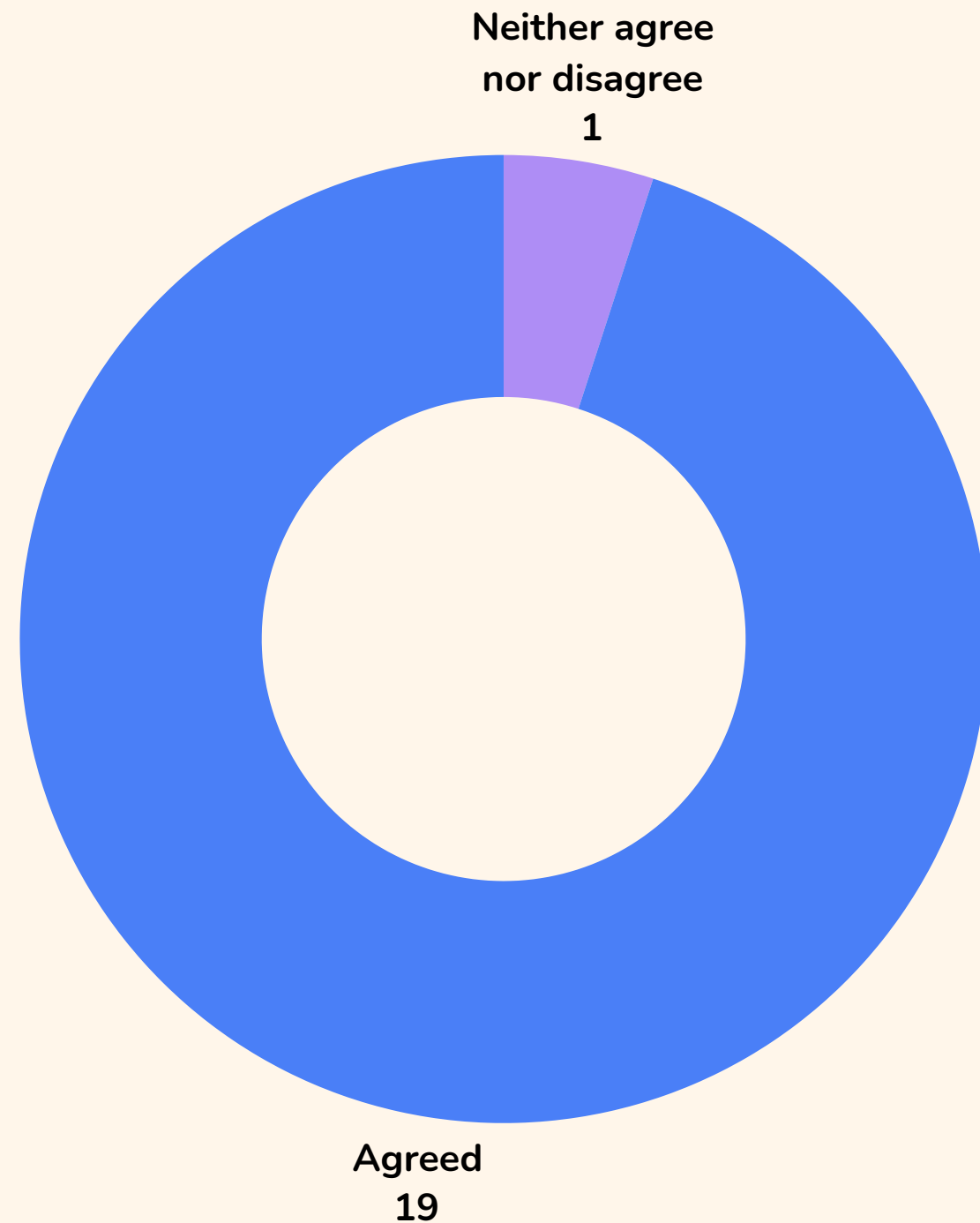
- “They know how many disadvantaged students we have and in which way they are disadvantaged.”
- “Molly listens to our needs and discussions are had around supporting strategies, like the EHCP workshop to HE.”
- “Prior discussion before programme.”
- “They are always willing to adapt to whatever students we have.”
- “They listen to what our students need.”
- “Without the support of Inspiring Choices we would not be able to reach the number of students that we do from underrepresented students at ABC.”

Continued...

# The Inspiring Choices programme understands and takes account of the local priorities in my area.

- “The team are accommodating and happy to help with any needs we have regarding specifics of the area.”
- “The size of Nyorks means that access can be more difficult for some yps depending where they live in the county.”
- “They will tailor events to accommodate older care leavers.”
- “Identification of Service children & young people as a potentially vulnerable/disadvantage group has raised awareness.”

# The Inspiring Choices programme has added value to the work of our school/organisation.



Twelve stakeholders explained their answer..

- “It is great to have an expert in higher education visit, to reinforce the message and give an alternative view point.”
- “Because it aligns its activities with the needs of the school, ensuring the support is relevant.”
- “Offers events and skill/knowledge that we dont have or have the time to deliver ourselves, all of which is important.”
- “More successful with SEMH pupils.” (2)
- “They are brilliant at delivering workshops on subjects that we don't often have time to deliver on and have a wider remit of subjects that we are not necessarily that knowledgeable about.”
- “More information and guidance for students.”

Continued...

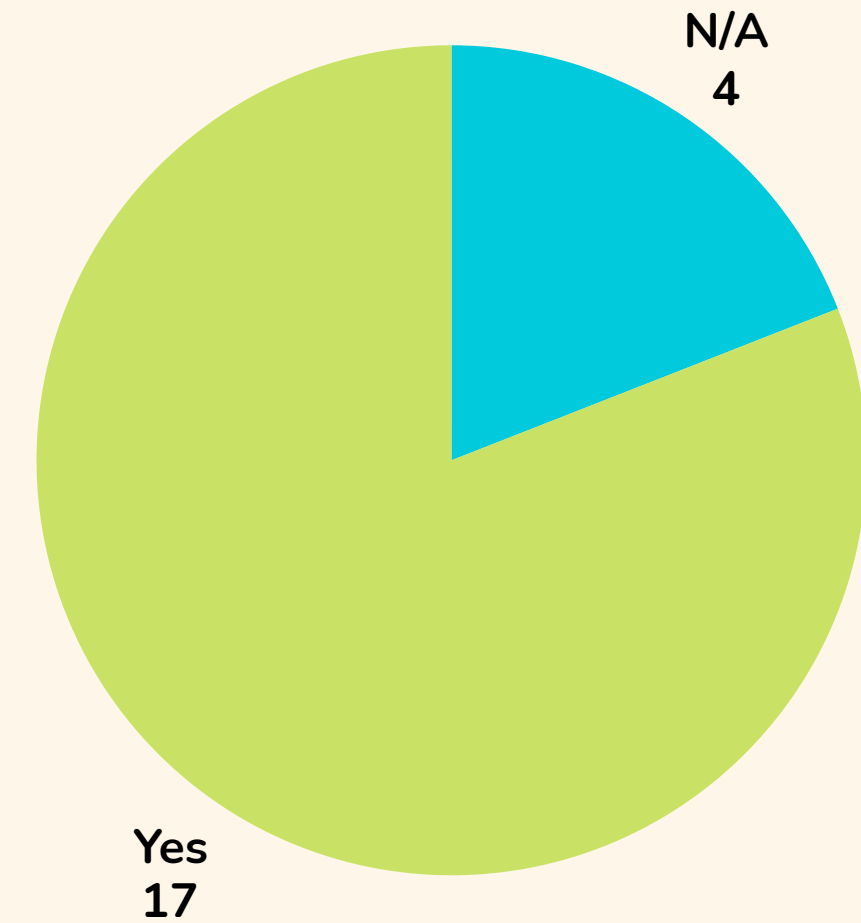
# The Inspiring Choices programme has added value to the work of our school/organisation.

- “Enabled trips and visits to HE campuses.”
- “Enables students to gain more knowledge of routes into HE and support available to them.”
- “Care Leavers have benefited from 1:1 support, as have staff. The residential trips for care leavers proved very successful with many progressing into HE.”
- “Provided opportunities for service children & young people in York.”
- “We have been able to work in schools with young people that are disengaged, without your funding we would not have been able to do so.”

# Is there a topic for an activity or workshop you would like us to offer that we don't currently?

- “DSA workshop.”
- “Trips to universities that are not York St John.”
- “Session on apprenticeships.”

**Do you think we are catering for the accessibility needs of the disabled and or neurodivergent young people we work with?**



---

**What could we do better to meet the accessibility needs of the disabled and or neurodivergent young people we work with?**

- “More consideration of needs of UASC.”
- “They have always been great with our Foundation and SEND learners especially with our mock interviews for them. Penny and Jamie show compassion, kindness, understanding but with clear actionable feedback. They put them at their ease.”

# Is there any more feedback you would like to leave us?

- “It has been a very good partnership and relationship with Inspiring Choices and long may it continue. We are looking forward to you coming in to deliver more sessions for us.”
- “Thank you for all the support that Inspiring Choices has given to Askham Bryan College over the last 8 years. We would not have reached the students we have without the support network that Inspiring Choices has developed.”
- “We have very positive partnership with Inspiring Choices and they listen to feedback and adapt programmes to reflect this.”
- “Always timely, clear and excellent comms - good to see the team expanding!”
- “Thank you - as always for supporting the work we do.”



**Thank you for reading!**

We appreciate your time in reviewing this survey. If you have any questions, feedback, or would like to get in touch, please feel free to contact us using the details below.

**Contact Details: [inspiringchoices@yorks.ac.uk](mailto:inspiringchoices@yorks.ac.uk)**



**OfS** Uni Connect  
Programme



**inspiring  
choices**  
York & North Yorkshire