

Stakeholder Consultation



Stakeholder Consultation

We asked 24 stakeholders ..

- What their job role is
- What area they are based in
- Whether we delivered any packages, bespoke, third party or strategic outreach to them
- Whether Inspiring Choices..
 1. Has clear aims and objectives
 2. Has added value to the work of their organisation or school
 3. Is effective in their communication
 4. Is understanding of the needs of each local area
- If they would like Inspiring Choices to offer a new activity that we don't currently offer
- If they would consider continuing to fund any activity if / when Uni Connect ends



What is your job title?

Virtual School Head Teacher

Head of Pastoral Curriculum

York Cares Manager

Assistant Head

Service Families Liaisons Officer

Widening Participation and Outreach

Careers Leader

Youth & Community Development Worker

Careers Leader

Deputy Headteacher

Careers Leader

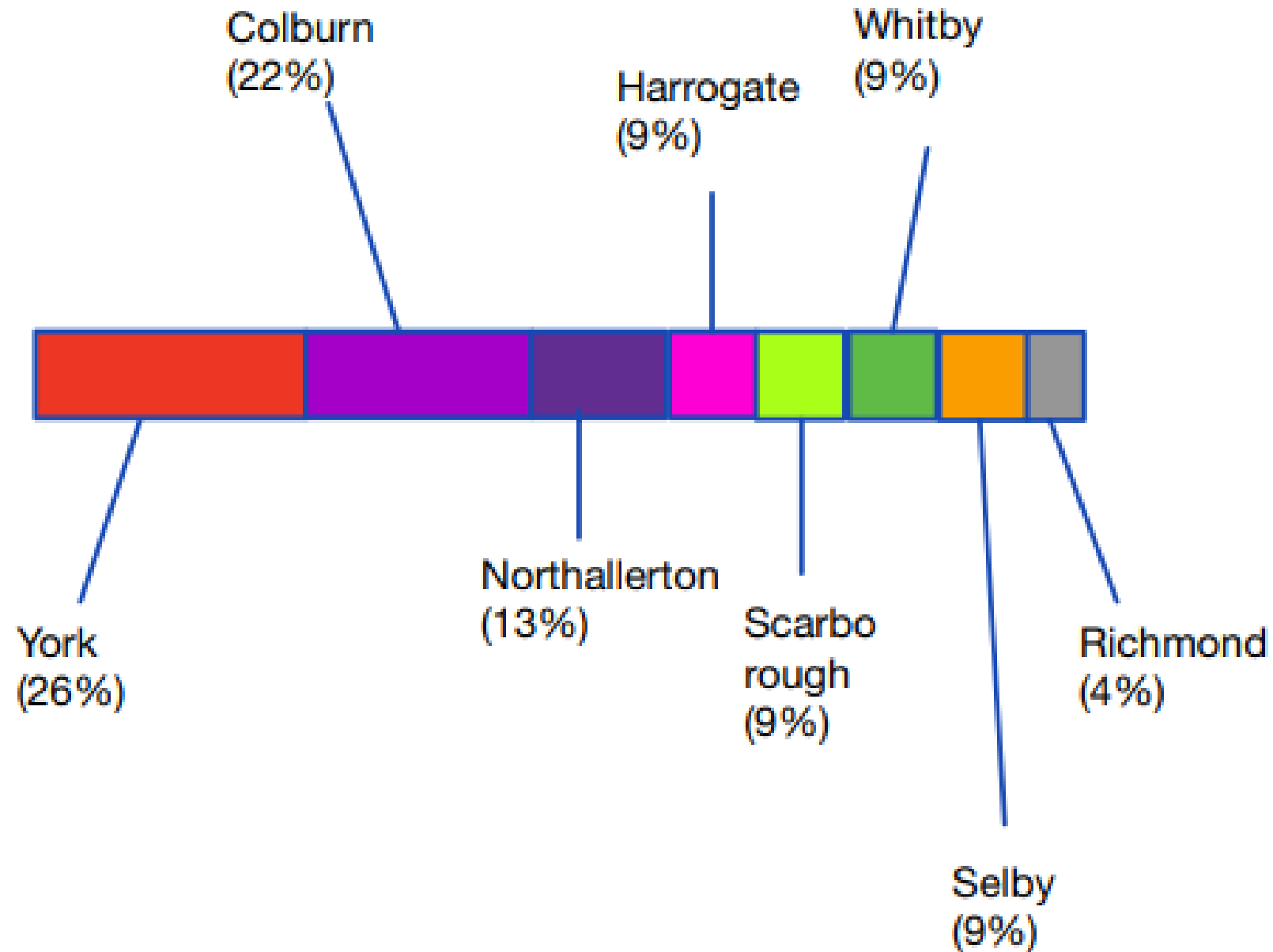
Program Manager

Careers and Guidance Leader

Careers Adviser

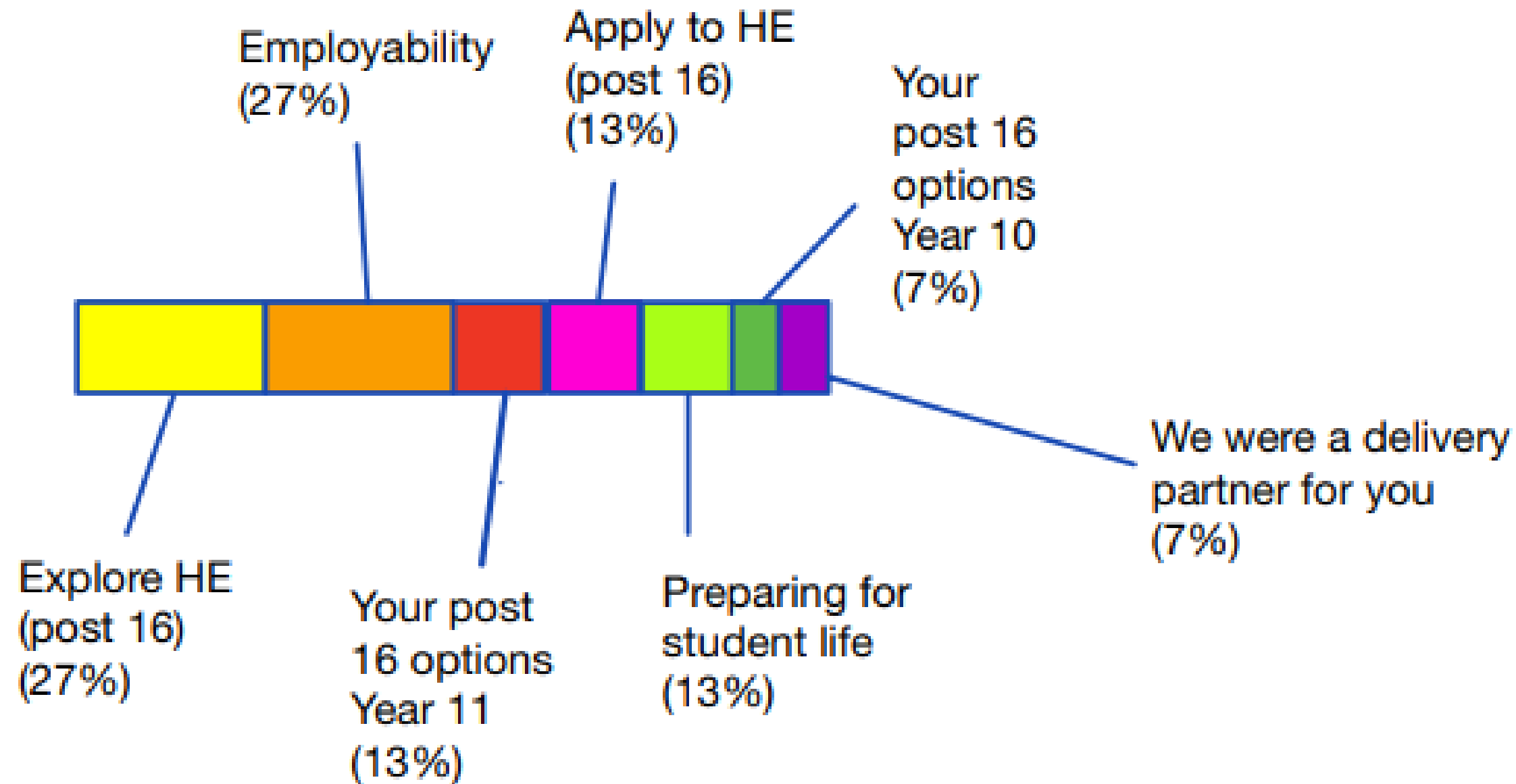
Teacher of Dance/ Careers Leader

What areas do you work in?



Packages

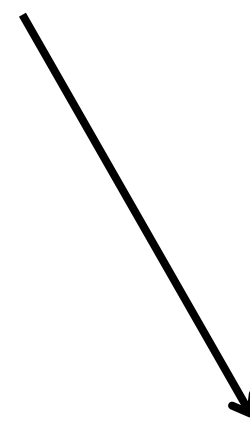
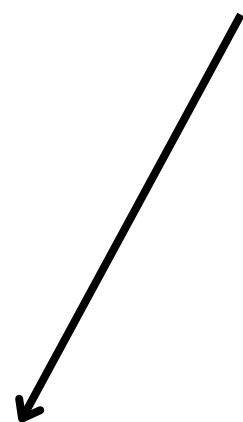
Did we deliver any packages to you?



which aspect of the activities was most successful with the students?

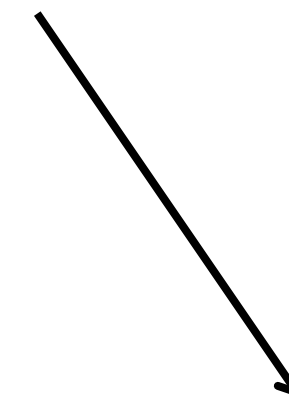
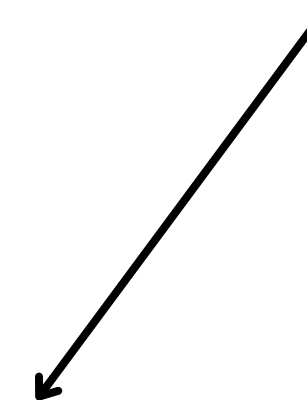
Packages

what would you change or improve about the activities?



Employability skills was useful but the students did not engage (not your fault)

Preparing our students for HE



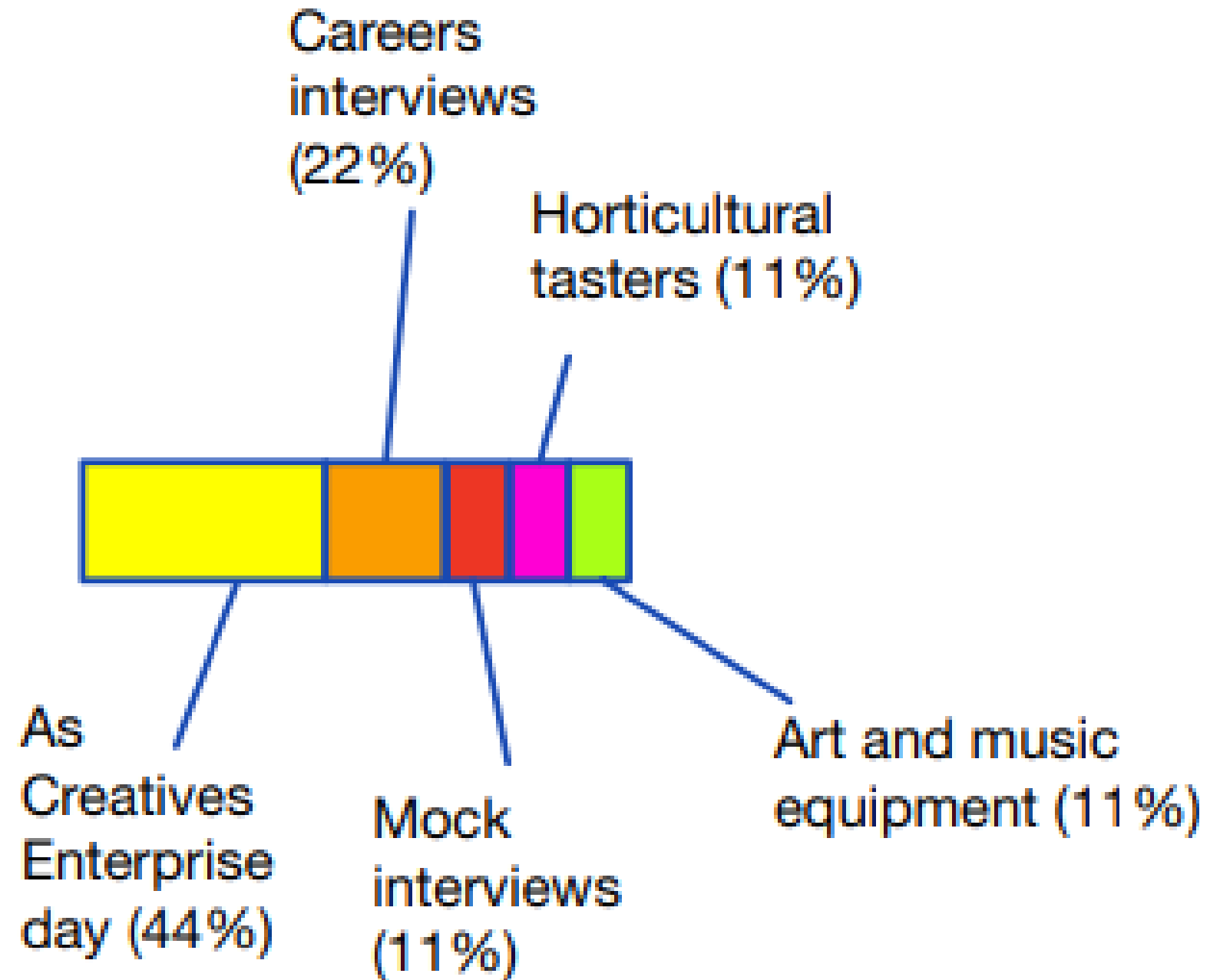
Nothing

Encourage more discussion with the group using icebreakers - especially for more vulnerable students

Nothing

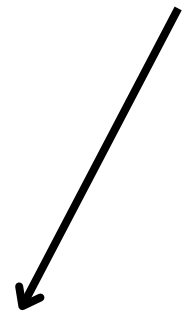
Bespoke

Did we engage in any bespoke activities with you?



Bespoke

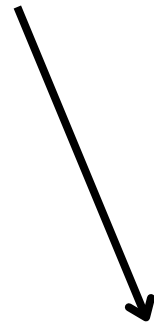
Which aspect of the activities was most successful with the students?



Trading game

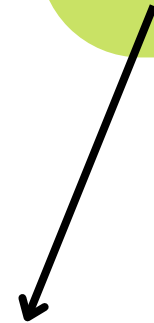


Music DJing



Unnamed activity
enabled us to get help
with SEN and service
students careers
interviews

What would you change or improve about the activities?



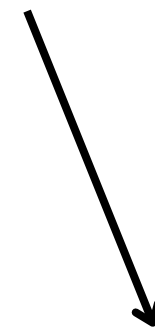
Students
struggled
with the
Enterprise
challenge



Nothing



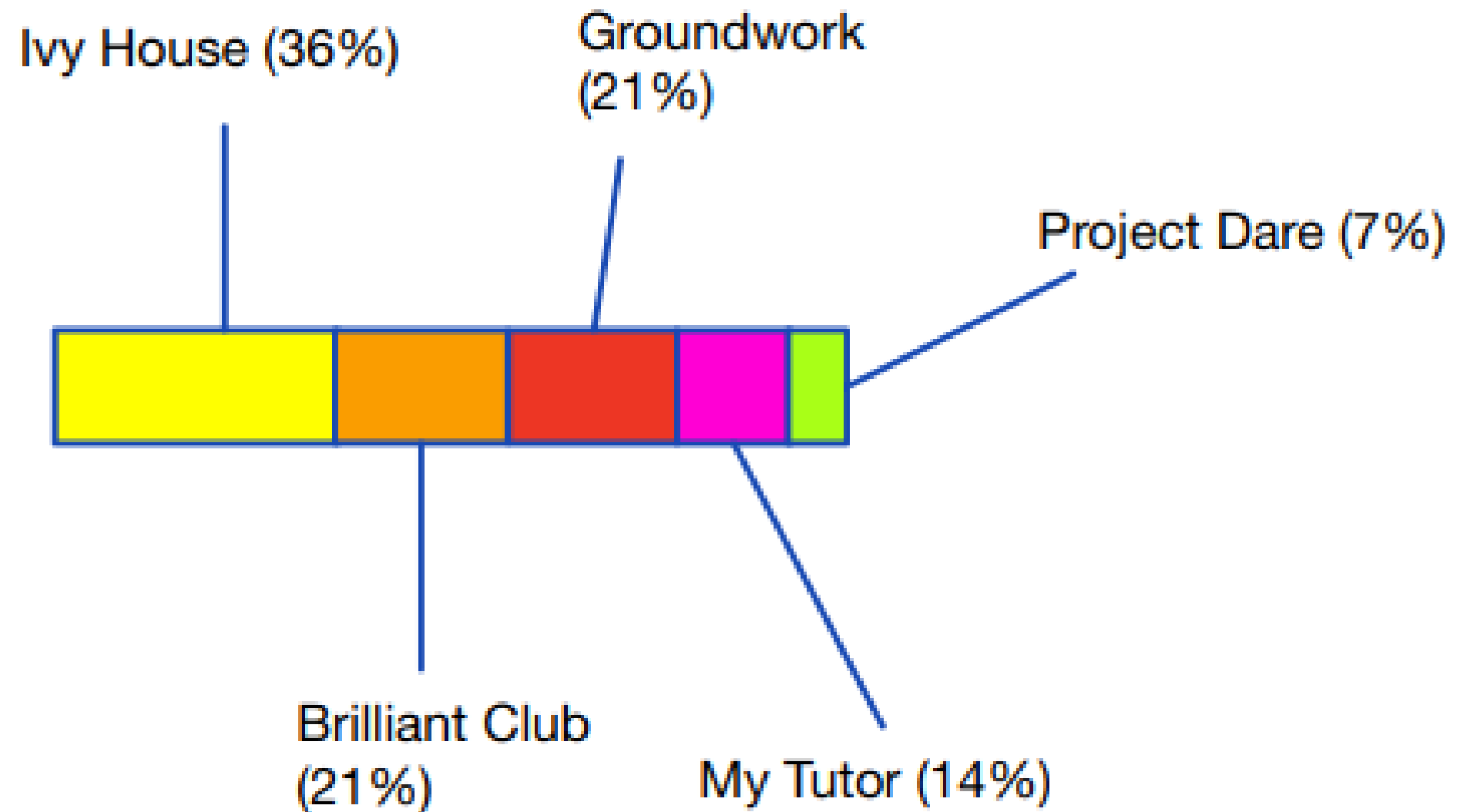
Not within a
youth club
setting



More
academic
support for
students
going to HE

Third party

Which third party activities did you engage with?



Third party

Amazing for student engagement and creating a positive environment.

The variety it brings

Brilliant Club is fantastic! I cannot praise the scholar's program enough! Great in terms of replicating aspects of university experience and raising aspirations. Thank you!

which aspect of the activities was most successful with the students?

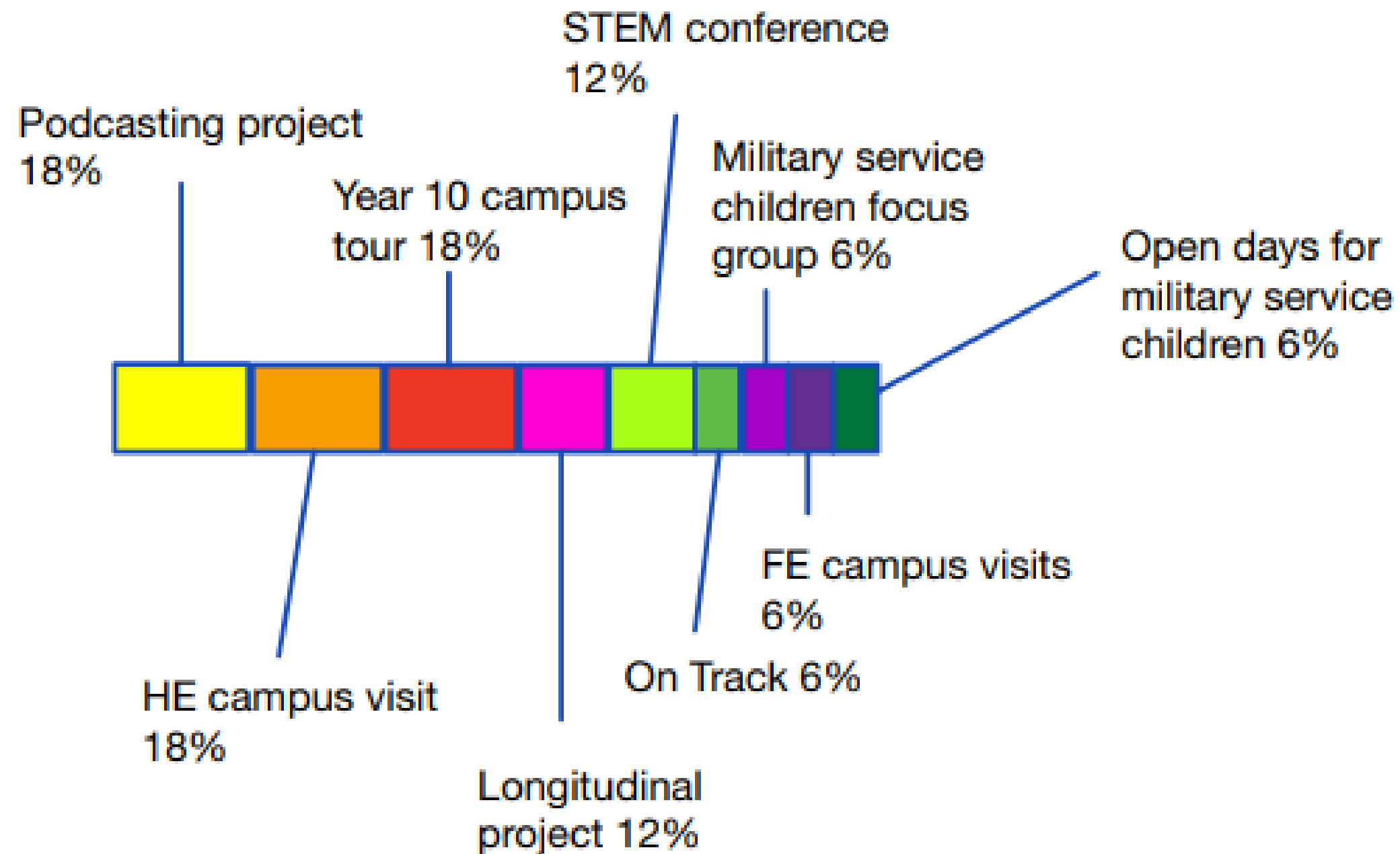
We are hoping to run these again next year! It is lovely for students to have something additional to work towards which gives them a break from A levels.

Groundwork tasters were really well received from our Horticulture department.

Engaging them in a different area of the curriculum.

Strategic Outreach

Did we engage in any strategic outreach with you?



Strategic Outreach

Which aspect of the activities was most successful with the students?

Being able to visit new places to broaden their horizons

Makeup and photography

Students liked being involved and being asked their opinions

What would you change or improve about the activities?

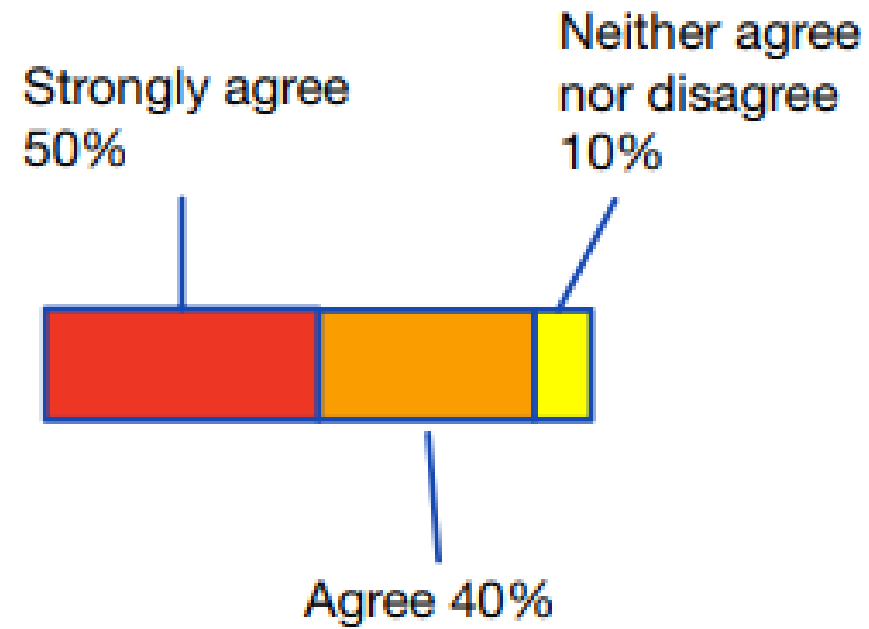
More artists to work with young people 1-1 - This would mean less hanging around

Share and create feedback from students that would show it's effectiveness

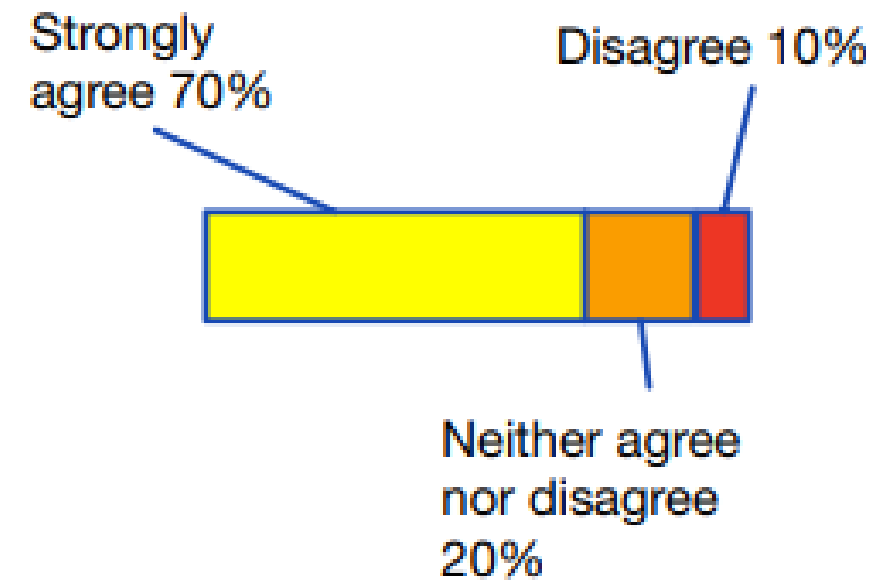
Nothing - looking forward to the outcome of the longitudinal project

None

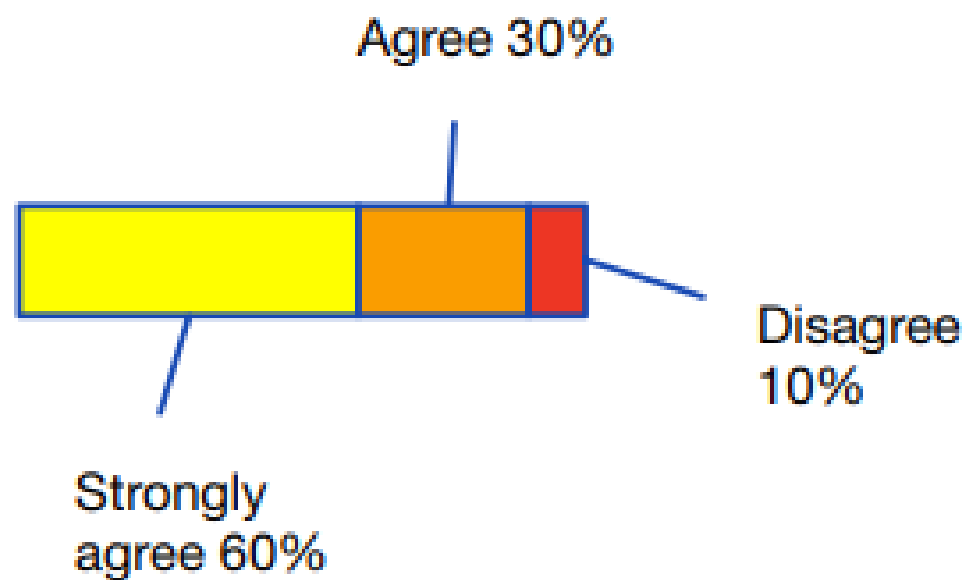
I understand the aim and objectives of the Inspiring Choices program



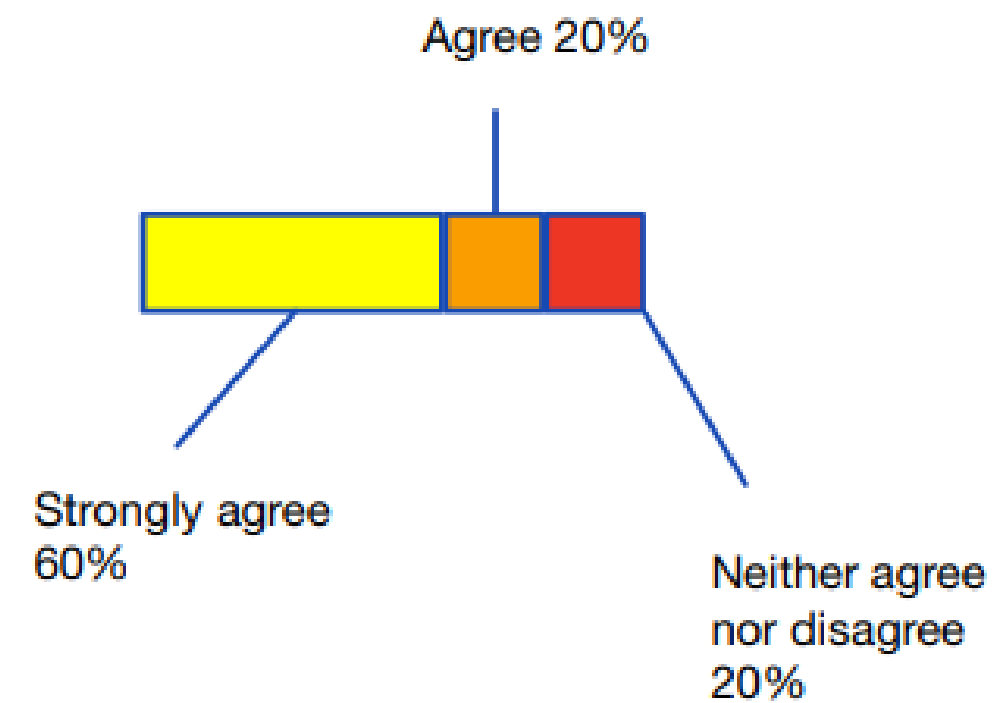
The Inspiring Choices programme has added value to the work of our school/organisation



The Inspiring Choices team are effective in their communication



The Inspiring Choices program understands and takes account of the local priorities in my area



Is there a topic for an activity or workshop you'd like us to offer that we don't currently?

Deliver to Year 9s around option time - get in earlier with KS3 cohorts to embed careers pathway routes

Finding a work experience placement

Music workshops

Unable to - rely heavily on funding available to support our students

No but would look for other funding

I would struggle to

If Uni Connects ends would you consider funding this yourself?

No. No capacity for extra funding

We are already funding this activity. It would support and probably help us to deliver more effectively in widening participation and outreach

Inspiring Choices team are
absolutely brilliant



Thank you, we really value
your help

Is there any more
feedback you would
like to leave us?

I really appreciate the work that
Uni Connect have done at Askham
Bryan College. The feedback from
the Ivy House award and student
finance workshops was positive
and have made a positive
difference to our students. We
hope to continue to make the most
of the partnership going forward.

I'd like to thank the team for
the work they do, and the
opportunities they give to
young people. Without this
support, schools wouldn't be
able to do a lot of these things
as cost is so inhibiting

Summary and Recommendations

From the 24 contacts who have completed this survey..

General:

- Our contacts cover at least 13 different job roles
- The most common job role of our contacts is Careers Leader (31%)
- York is the area where most of our contacts are based (26%)
- The majority of stakeholders understood the aims of Inspiring Choices, believed we added value to their school, understood their individual needs and had effective communication
- Stakeholders recommend delivering careers based activity to Year 9s around option time and supporting work experience placements
- Stakeholders also explained that they would struggle to fund the activities we currently offer themselves if / when Uni Connect funding ends

Packages:

- Employability (27%) and Explore HE (post 16) (27%) each had the highest response for packages
- An inclusion of more icebreakers was suggested to encourage discussion and more vulnerable students

Bespoke:

- As Creatives (44%) was the most common bespoke activity
- The trading game and DJing were mentioned as most successful
- Bespoke activities were noted for enabling service student and SEN careers interviews
- The use of a different setting to a Youth Club was mentioned as well as an increase in academic support for students going to HE

Third Party:

- Ivy House was the most reported third party activity (36%)
- High praise for Brilliant Club and Groundwork

Strategic:

- Podcasting project (18%), Year 10 campus tour (18%) and HE campus tour (18%) were each the most commonly reported strategic outreach
- Stakeholders would like feedback that can be given to students to show the effectiveness of the activities

